

DEPARTMENT OF HOMOEOPATHIC PHILOSOPHY

PO/PSO/CO

IF1

Postgraduate in Organon and Homoeopathic Philosophy shall:

1. Have the higher degree of proficiency both in theoretical and practical aspects of "Organon of Medicine" backed by scientific knowledge and philosophy of Homoeopathy.
2. Have the in depth knowledge of principles and laws of Homoeopathy so as to facilitate optimal care within the scope of Homoeopathy.
3. Have the ability to interpret the principles (taught by Hahnemann) in the context of developments in the health science on the present day.

Aims:

1. To aspire a true rational healing art, which can treat the sick for the permanent restoration of health.
2. To employ unprejudiced reflection adopted to each morbid condition and to treat them by the Holistic principles and philosophy of Homoeopathy.
3. To investigate what is to be cured in disease and to know what is curative in the various medicine in order to understand better the scope and limitations of Homoeopathy.
4. Shall obtain the communicative and interpersonal skills to communicate and interact with health care teams.
5. Shall adopt a scientific temper and unbiased approach to augment self-knowledge to improve the equality of treatment throughout the professional life.

6. Shall be able to co ordinate the recent advances in science with his/ her knowledge of Homoeopathy, so as to reflect better art of healing.

7. To develop an open mind to update him/ her by self-study attending courses conferences and seminars relevant to the specialty.

General objectives:

a. To develop excellent teaching skills, different techniques and educational methods in teaching Homoeopathic students and practitioners.

b. To practice medicine ethically and non injuriously and instep with principles of health care and the philosophy of Homoeopathy.

c. To demonstrate empathy and holistic approach towards sick and exhibit interpersonal behaviour in accordance with expectations of the society.

d. To educate the people and promote preventive measures for common health problems by Homoeopathy in rapid, gentle, permanent way.

e. To play responsible role in implementation of the National health programmes.

f. Undertake common health problems, use information technology and carry out research both basic and clinical with the objective of publishing his/ her work and presenting of various scientific for a by which our fellow Homoeopaths can be benefited.

g. To recognize the importance of Health as whole in individual and necessary steps should be taken while practicing Homoeopathy.

h. To prove medicines, which are partially proved in order to ascertain its true nature and qualities for the better implementation of similia.

Program Outcome

MD (Homoeopathy) Homoeopathic Philosophy

- 1) To develop high standards in approach and management of sick, in order to fulfill his/ her only mission.
- 2) To develop excellent teaching skills, different techniques and educational methods in teaching homoeopathic students and its practitioners.
- 3) To practice medicine ethically and in step with principles of health care and the philosophy of Homoeopathy.
- 4) To demonstrate empathy and holistic approach towards sick and exhibit interpersonal behaviour in accordance with expectations of the society.
- 5) To play important role in implementing national health programmes.
- 6) To educate the people and promote preventive measures for common health problems by Homoeopathy, in order to achieve better health standards.
- 7) Undertake common health problems, use information technology, and carry out research both basic and clinical with the objective of publishing his/ her work and presenting of various scientific for a by which our fellow Homoeopathy can be Benefited.
- 8) To prove medicines which are partially proved in order to ascertain its true nature and qualities for the better implementation of similia.

.Programme specific outcomes –

COMPETENCIES

Knowledges-

1. Recognize the importance of physical, social, mental and spiritual factors and their adaptability in the maintenance of health while practicing Homoeopathy.
2. Know the approach to the definition of the Clinical Problem in patients (Knowledge of Disease) and integrating that with case taking guidelines given by Hahnemann (Case Taking)
3. Understand the crucial role of documentation in the understanding of the clinical state (case Recording)

4. Possess a sound understanding of the concept of etiopathogenesis of disease and integrate it with the concept of causation as per Homoeopathic philosophy
5. Evolve clinico-psycho-pathological correlations of disease phenomena and integrate it in terms of the structural, functional and formal correlations and its miasmatic reflections
6. Internalize Hahnemanian classification of diseases correlate with modern medicine advances to evolve holistic management guidelines.
7. Integrate all of the above in the erection and appropriate processing of the Hahnemannian Totality
8. Know to utilize the drug force/s in a correct manner to complete the 'Operation Cure' as per Hahnemann's directions in Aphorism 2.
9. Understand the scope & limitation of Homoeopathy in the management various diseases .
10. Be able to organize a teaching programme on Organon of Medicine and Homoeopathic Philosophy at the undergraduate (BHMS) level.
11. Experience the process of conducting original(literary/fundamental/posology/drug proving) research in the field of Homoeopathic Philosophy

Skills

1. Fine sensitivity to receive pain pathos of person stated to perceive
2. Command over Languages-English and Regional in area of Operations
3. Medical and Homoeopathic Database, Conceptual clarity, Competence in applying in practice Analytical, Synthetic and Integration
4. Learn case taking skills in variety of illnesses of all age groups.
5. Demonstrate the accurate maintenance of the clinical record
6. Demonstrate the confidence to assess and manage the patients in the OPD, IPD.
7. Take on the role of the 'Unprejudiced Observer' (Aphorism 6) while carrying out all of the above actions.
8. Skills in Analysis ,Evaluation,Synthesis in application of philosophy and Logic in practice

Attitudes

1. What we can offer to Homoeopathy rather what Homoeopathy will offer us
2. Possess empathy and adopt a "holistic" approach towards the management of patients .
3. State of Mind has to evolve clarity in thinking logical thinking and emotional stability.
4. Freedom from Prejudice; Sound Senses and Fidelity in Observation and Recording
5. Develop an open mind and update him/ herself by self-study attending courses, conferences and seminars relevant to the subject.
6. Adopt a scientific temper and unbiased approach to augment self-knowledge to improve the quality throughout the professional life.
7. Practice ethically with principles of health care and the philosophy of Homoeopathy.

Course Outcome & Course Specific Outcome

For MD I

HAHNEMANN AND EVOLUTIONARY HAHNEMANNIAN PHILOSOPHY

Following concepts have to be studied from Organon of Medicine 1st Edition to 6th Edition as it evolved and its application in the Clinical set up.

1. Concept of 'Medical Observer' and 'Unprejudiced observer' his 'Mission' and 'Knowledges' as conceived by Hahnemann. Methods to operationalize these in the light of current advances of methods to study man. Homoeopathic case taking and its various *Dos & don'ts*. Relationship with demands placed on the Healing Professions in the Modern World
2. Development of the Scientific Spirit and Methods of Science with reference to Hahnemannian Homoeopathy as a Science. Study of Precursors of Organon-Medicine of Experience, An essay on the New Principles and Study of Editions of Organon in ground plan, Evolutionary study of Principle of Similia, Vital Principle, Posology and its Scientific application in Homoeopathy
3. Concept and Methods of Drug proving integrating modern analytical developments in study of effects of drugs on human organism.
4. Concept of Symptomatology, Susceptibility, Suppression and its importance in Totality formation- Evolutionary study importance in Health, Constitution, Diathesis, Disease, Recovery, Cure, Drug-effects, Remedy-effects, Suppression and Palliation, Local Application and Remedy-Reaction and regulation so that the various observations made by Hahnemann in the management of Chronic

Diseases-One sided, Miasmatic, (Single and Complex), Mental diseases, Intermittent diseases, Surgical diseases, Local diseases.

5. Concept of Aetiology, Pathology, Clinical Diagnosis, and their importance in understanding Homoeopathic Theory of Chronic Diseases; its Principles, Classification and Identification of the Four Miasmatic Types, their pre-dispositions and Diseases associated with each Type. Combination of Miasms: Concept, Implications and Identification. Representation of the Four Miasmatic Types in the Homoeopathic Materia Medica and Classification of Drugs on Miasmatic Basis. Homoeopathic Management of Miasmatic Disorders and its impact on Therapeutics

6. Principles & Applications of Organon in clinical practice-Management of Acute Diseases-Sporadic, Epidemic, Pandemic

7. Remedy-Selection: Concepts of Individualization; Totality of Symptoms; and Portrait of the Disease Remedy Administration: Potency-selection, Repetition, Second Prescription, Placebo and Remedy Relationship,

8. Concept of Non remedial, ancillary methods in treatment of diseases.

9. Importance of an in-depth study of Aphorisms 1-6 as conveying the Fundamental Approach to the teaching of Organon and Homoeopathic Philosophy

For MD II –

Following areas at general and particular level needs to be studied in order to be a competent Post graduate of Homoeopathic Philosophy

Paper 1

GENERAL PHILOSOPHY

1. General Philosophy-Study of Development of Western Philosophy and its reflections on Medicine in general and Homoeopathy in specific. (Existentialism, Substantialism, Realism, Pragmatism, Idealism, Romanticism Materialism, Naturalism, Vitalism)

2. Relationship between Philosophy, Science and Logic-Inductive and Deductive, Contribution of Lord Bacon, Logical fallacies, Application in Homoeopathy

3. Universal Concept of Life in General and of —Man in Universell. Study of different Models of Man and Basic Psychology and its implications in understanding Hahnemannian Concepts of Man in Health and Disease. Recovery and Cure, Suppression/ Palliation, Causation & Concomitant

POST HAHNEMANNIAN CONTRIBUTIONS

A lot of work has been done by his illustrious followers based on Hahnemannian concepts and philosophy as available in their homoeopathic literature. Students need to grasp these concepts and their clinical applications. Hence part 2 will take up study of all these concepts which have evolved post-Hahnemann based on his teachings which would include philosophical concepts, critical comparisons and applications in Materia Medica, Repertory and Medicine and allied branches focusing on Comparative study of the following concepts:

1. Man in Health, Constitution, Diathesis, Disease, Recovery and Cure and its relation to Methods of Case Taking
2. Symptomatology, Classification and Evaluation
3. Susceptibility, Immunology, Suppression and Miasms
4. Remedy Administration: Potency-selection, Repetition, Second Prescription, Placebo and Remedy Relationship

The following authors will be studied in detail:

- a. Boenninghausen
- b. Kent
- c. Boger
- d. Stuart Close
- e. Herbert Roberts

Paper II

1. Study of the contributions of other illustrious followers- old and recent- to the literature focusing on philosophical concepts, critical comparisons and applications in Materia medica, Repertory and Medicine and allied branches focusing on Comparative study of the following concepts

a. Man in Health, Constitution, Diathesis, Disease, Recovery and Cure and its relation to Methods of Case Taking

b. Symptomatology, Classification and Evaluation

c. Susceptibility, Immunology, Suppression and Miasms

d. Homoeopathic Theory of Chronic Diseases; its principles and interpretation **in the light of present knowledge**. Clinical Classification and Identification of the Four Miasmatic Types, Combination of Miasms: Concept, Implications and Identification. Representation of the Four Miasmatic Types in the Homoeopathic Materia Medica and Classification of Drugs on Miasmatic Basis. Homoeopathic Management of Miasmatic Disorders and its impact on Therapeutics

e. Remedy Administration: Potency-selection, Repetition, Second Prescription, Placebo and Remedy Relationship,

i. Hering

ii. J. H. Allen

iii. Farrington

iv. Richard Hughes

v. Dunham

vi. Clarke

vii. Boericke

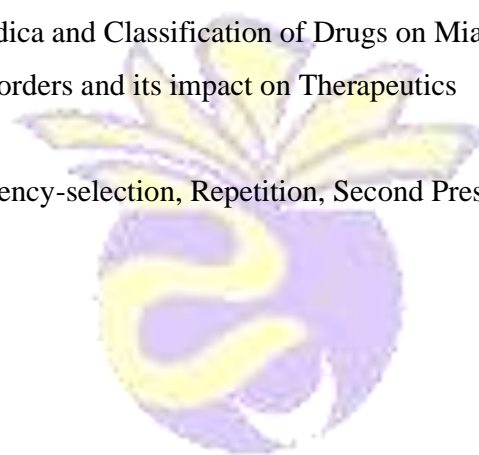
viii. Sarkar

ix. Whitmont

x. Ortega

xi. Dhawale

2. Comparative study of the Philosophical and Conceptual framework of Current Schools of medicine - Modern Medicine, Ayurveda, Unani, Siddha and Homoeopathy



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3. Concept of Law of simple/minimum/single; Law of Similars: Evolution, Deduction, and Scientific Experimental Proof; Application and Corollaries Concept of the Dynamic Action and the Dose, in Relation to current research in Physics, metaphysics, quantum theory, molecular and nanomedicine



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3. Susceptibility, Immunology, Suppression and Miasms

4. Remedy Administration: Potency-selection, Repetition, Second Prescription, Placebo and Remedy Relationship

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- c. Boger
- d. Stuart Close
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ASSESSMENT:

1. Written skill assessment: Formative and Summative

This will be in the form of

- a. Assignments at monthly/weekly intervals designed to test the knowledge in circumscribed areas
- b. Term examinations which would carry short and long questions with a clinical problem resolution
- c. Final examination which will be over 2 papers- which will carry short and long questions with a clinical problem resolution .

2. Research skill assesement (Formative and Summative)

- a. Dissertation where the ability to pose a Research question, carry our literature survey, formulate a hypothesis, design and implement the study, analyse , present and discuss the findings and draw appropriate conclusions

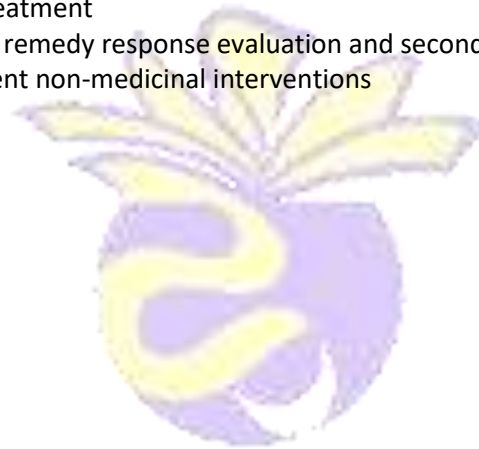
3. Practical Examination: Summative assessment

- a. This would comprise of a long case and a short case where the candidate would be tested on a pre-designed fomate
- b. Viva voce where the approach of the candidate to practical issues will be elicited

4. Clinical Skill Assessment: Formative assessments at 3 monthly intervals should focus on the clinical skills as demonstrated in the OPD case record [SCR] and IPD through ward rounds and the examination of the IPD paper.

Case records (OPD and IPD) should carry evidence of

- a. Observation skills
- b. Case taking skills
- c. Case recording skills
- d. Case Processing skills
- e. Rational thinking to arrive at a Diagnostic formulation and assessment of susceptibility
- f. Arriving at remedy with differentiation
- g. Planning of the treatment
- h. Ability to perform remedy response evaluation and second prescription
- i. Ability to implement non-medicinal interventions



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