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Report of training special programs held for advanced and slow learners 2021-22

- Post admission of the batch 2021-22, Recognition Comprehension Compatibility (RCC) evaluation forms were distributed to all the students. They were advised to submit within a week. All but 2 gave their submissions.
- The test was divided in to 2 portions, 1st was the general competence and second was clinical competence.
- The parameters for general competence were communication, grammar, spelling mistakes, clarity in conveying thoughts in words and sentences and logic.
- Parameters for clinical competence were diagnosis, investigations, prognosis and Homoeopathic skills.
- Most of the students performed reasonably well indicating that they were no slow learners in this batch.
- Irrespective of the result all students were exposed to English language course, Bedside skills sessions and SCR sessions.
- The English language course also administered a test which evaluated the English language skills on the following parameters Basic words Usage, Basic Grammar, Comprehension, General Comprehension, Logic, thinking pattern, general expression.
- The English language course and bedside session were part of the orientation program of the batch.
- The SCR session is an ongoing process and is still continuing for continuous improvement of the students.
- The SCR workshop will continue after the University exam procedures are over.
- The students have assigned mentors to help them address to their personal and academicissues and guide them. The documentation is maintained in the mentormentee booklets.

