



DR. M. L. DHAWALE MEMORIAL
HOMOEOPATHIC INSTITUTE

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(Recognized by the Central council of Homoeopathy, New Delhi and
Maharashtra University of Health Sciences, Nashik)

Teacher Feedback Analysis

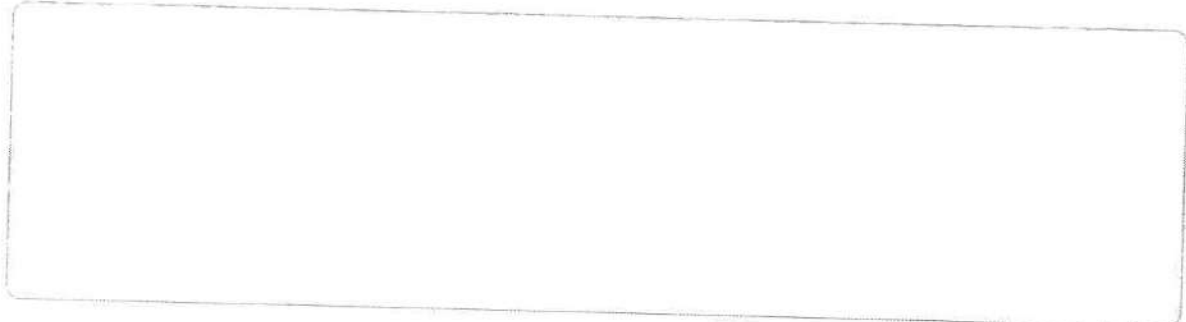
2021-22

SR. NO	FEEDBACK QUESTIONS
1.	Have you been duly informed about this year's University syllabus by the college authorities?
2.	In case of doubts on the syllabus, has the college authorities –HOD, Principapl helped you in solving those doubts?
3.	Is the time allotted for the completion of the syllabus is adequate?
4.	Is the schedule/timetable planned to complete the syllabus made systematically?
5.	Have the college authorities provided you with adequate ICT tools to complete the syllabus?

Analysis of the above feedback form:

From the analysis we have learnt that majority of the teachers are duly informed about the University syllabus by the college authorities. All the doubts on the syllabus are addressed with the help of college authorities. Majority of the teachers agree that the time allotted for the completion of the syllabus is adequate. The timetable is systematically planned which ensures the timely delivery of the schedule. The college authorities provide adequate ICT tools to complete the syllabus which everyone agrees upon.


PRINCIPAL
Dr Bipin S. Jain
MD [HOM] MBA [Edu.Mgt]




MLDMHI EXIT SURVEY

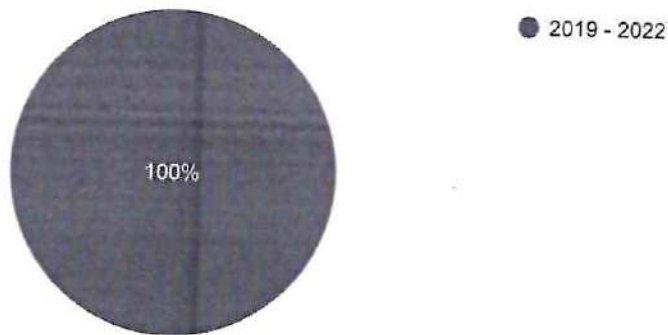
17 responses

Publish analytics

Academic Batch

17 responses

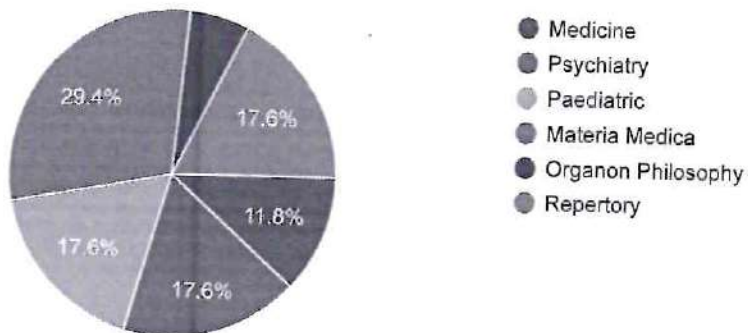
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Your Home Department

17 responses

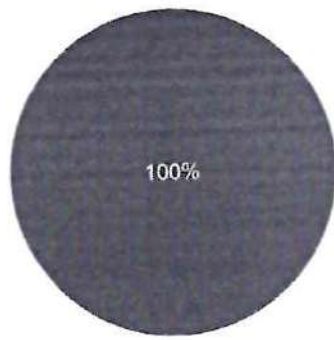
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For enhancing the training you had opted for

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17 responses



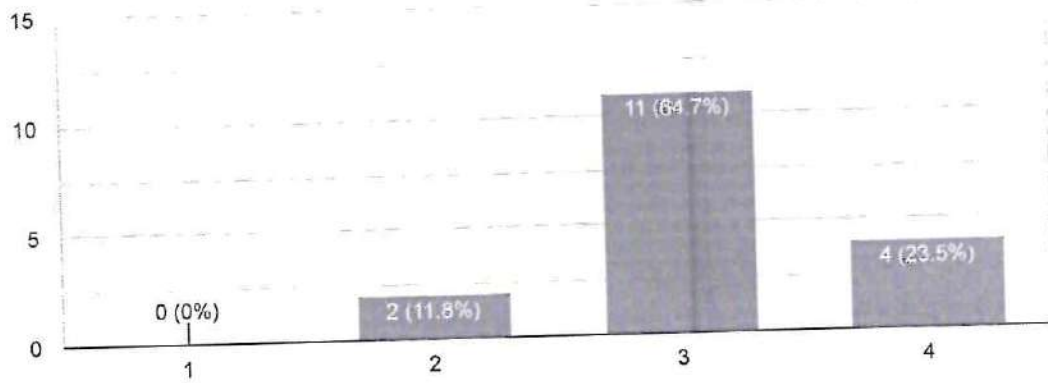
- Day Scholar
- JR

Learning Satisfaction: Clinical & Homoeopathy

Clinical Learning in OPD

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17 responses



Highlights of Clinical learning occurred in OPD

17 responses

Examination of patients, ancillary measures for various conditions, diagnosis of cases

Examination of patient

Examination

Advantages of investigation

Various procedures

We could miss diagnosing in many pt, improved with that, examinations, taking followups etc

Through screening OPD, i got to understand the probable diagnosis through symptoms which helped me alot. Then the specialist OPD like ASN sir opd, ortho opd, dermat, paed, etc helped in specific fields diagnosis and awareness about the prognosis with allopathic and homoeopathic treatment.

Screening of patients, examination according to patient's complaints, disease diagnosis and appropriate approach for management

Observed..Hering law of cure

Every new screening of patient is done with great care and aim to reach upto provisional diagnosis, considering differential diagnosis and clinical examinations are carried out to rule out the same. Equal importance is given to the evidences in terms of lab and radiological investigations.

Teachers and consultants were always available to help and guide. Whatever we lacked and didn't cover was always taught to us. It shed light on how to have a holistic assessment and treatment plan for patients

Learning regarding final and differential diagnosis. How to differentiate those finer aspect to reach to final diagnosis. Specially in cases of haemorrhoids.

Learning was good in second part because our exposure with faculty is continue, most learning is with Bipin Sir during the Paeds CD discussion the way he read scr and the way he explained about remedy, about patient is very tremendous .

Learning new diagnosis ,investigation and examination in Asn Sir opd

Need to come to a diagnosis has been understood. Case taking, examination and what investigations to advice to reach to a diagnosis has improved from before.

Exposure to variety of patients

And get chance to know how to approach different cases




Clinical examination

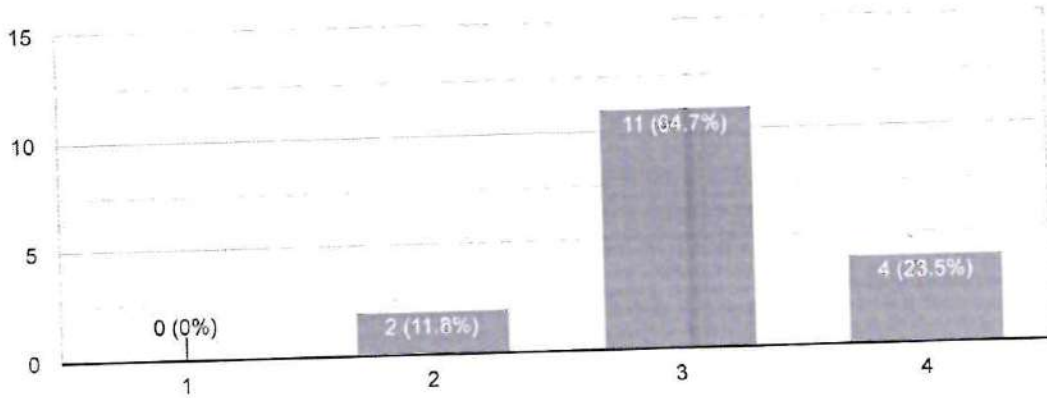
From Why clinical diagnosis is important to staging and seat of the disease, probable diagnosis and examination

Management at OPD level, when to give allopathy, diagnosis

Homoeopathic learning in OPD

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17 responses



Highlights of Homoeopathic learning occurred in OPD

17 responses

Prognosis after prescription could be assessed. Case discussion. Miasmatic understanding.

How to do Case definition and follow up study

Case taking

Totality

Remedy differentiation

Posology

Follow ups

Case taking improved, diagnosis of disease, working case method for arriving at prescription improved .

The case taking, diagnosis, counselling part and ancillary measures etc and many more there. After this the process of repertorization with mm differentiation and potency selection was crucial part but it was fun in learning these.

Case taking skills, importance of verbal and non verbal communication, person understanding and chronic case studies

Remedy response learning

Clinico- pathological correlations between patient and remedy.

Selection of suitable approach as per the case.

Referring to the physical repertories and materia medica everytime before final prescription.

Constitutional remedies were taught and prescribed with good understanding and zest. The same was not the case for specifics, mother tinctures and certain therapeutic remedies.

The best part of learning is discussion on case on its finer aspect and matching that picture of an individual with the remedy. So in different opds I have learnt about remedy differentiation and how to select the approach of case taking. Patient as a person understanding was the best learning for me.

Discussion with Nikita Mam and then the way she told us what we missed during CD is very helpful.

Chronic case management

Case taking skills definately improved and I also gained the confidence to prescribe constitutional remedies due to all the case discussions I had with consultants. Only lacking aspect was prescription of therapeutics and other approaches than the constitutional remedies.




The essence of materia medica
To going to one similimum for a person
Its the actual platform(MLDMHI OPD) applying the Hahnemannian principle I saw in my life time

Case taking

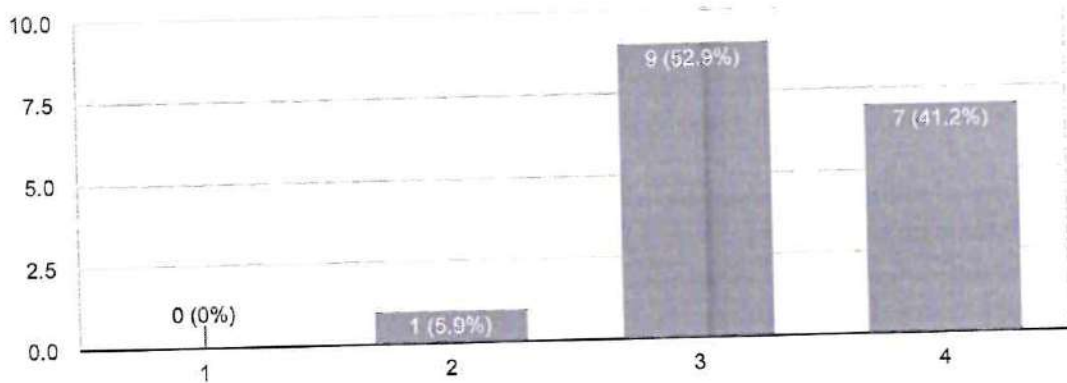
Would able to witness improvement in cases I thought there is not scope in homoeopathy, my ideology has changed, importance of caretaking and finding our sensitivity, my concept of susceptibility and miasm cleared now.

Case taking, follow up assessment, choosing a CR, acute prescriptions

Clinical learning in IPD

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17 responses



Highlights of clinical learning occurred in IPD set up

17 responses

Diagnosis and prognosis of the patient with close monitoring. Examination at bedside.

Clinical Procedure - related to orthopedics, surgery, ophthal, delivery or c-section

Communication

Floor handling

Team work

Management of staff including juniors and sisters

Working in available resources

Time management

Best skills learned in ipd, from the basic of blood collections, till handling patients and relatives, examination etc many skills.

Making probable diagnosis through symptoms then the treatment part of allopathy and homoeopathy gave the knowledge of combined effect of both the pathies. I understood that what are the necessary investigations we should carry out in particular patient and the things we have to keep an eye on like particular examination in peritonitis patient, intestinal obstruction, psychiatry patient. How to manage and deal with psychiatry pt and relatives with calm and dignity.

Screening, handling emergency cases (including psy and ortho emergencies), COVID patient's management, procedures like suturing, ABG, ascitic and pleural tapping, catheter insertion, RT insertion and other basic procedures

Correction in body mechanism. Eg sodium correction & surgical cases etc ...

Working under experienced physicians and medical officers

Exposure to variety of clinical departments

Scope to learn different clinical procedures in casualty and ward set up

Variety of patients to sharpen your clinical skills and knowledge

Great exposure to a variety of psychiatry patients and medicine patients. Thoroughly satisfied with that. The only negative was the physically and emotionally taxing duties related to geriatric care. There was little new-ness and the posting became clinically boring after a point.

The best clinical learning was possible during consultant rounds. Examination to rule out the diagnosis.

IPd learning is very nice ,learned about the procedure, how to handle the floor how to counseling the parents,

Psychiatry case management along with enhancing ortho emergency skills



Ipd training has greatly improved the observation skills and an analytical mind to think about various differential diagnosis in each case. History taking, examination and investigations needed to reach to a diagnosis has improved. what changes are to be expected with the given treatment over a period of time and how to conclude Prognosis has been understood.


Learning .The practical exposure
Knowing the way handling patients
Managing the cases

Clinical Procedure and communication skills

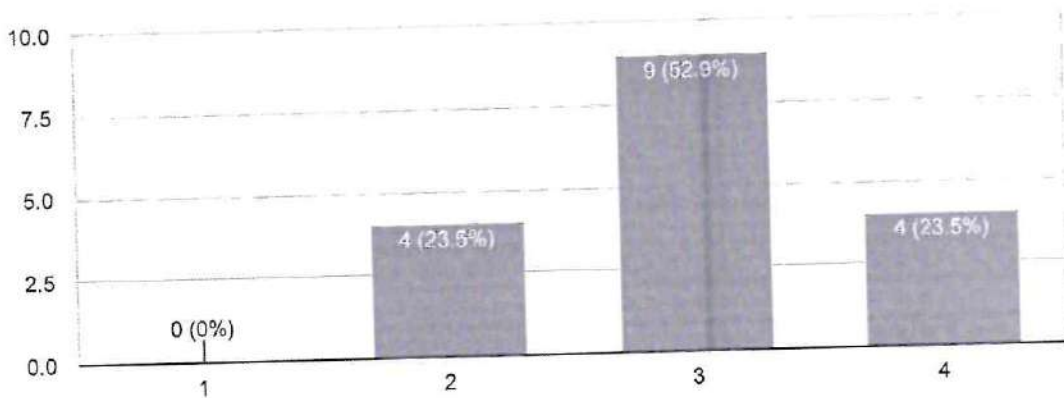
I never been in any ipd setup this was first time,now I can do emergency management , because of availability of different cases could witness and learn from it, bedside management

Probable diagnosis and coming to a final diagnosis, investigations, emergency management esp Peds

Homoeopathic learning in IPD

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17 responses



Highlights of Homoeopathic learning occurred in IPD

17 responses

Understood the scope of hom in challenging cases like intestinal obstruction, during covid posting, AEBA, etc.

To observe patients- before & after treatment

1. Not every time we did HOM in Ward such as in Ortho or Uro etc
2. Except Psy & Paeds, medicine wards are devoid of more number of cases under Homoeopathy.
3. There should be regular Homoeopathic consultants rounds
4. Few cases should be admitted from HOM OPD in IPD under Pure Homoeopathy to see results and efficacy of Homoeopathy.

How to prescribe in acute case quickly was learner, how homoeopathy acts fast then a allopathic medicine was seen etc

Acute and chronic case taking helped alot in my medicine posting. I guess my maximum cases are from there only. The effect of hom medicine in fever, AGE and intestinal obstruction were tremendous.

Observation of patient and attendants, quick history taking in acute cases, assesment of remedy action

Nil

Good experience of treating acute cases with homoeopathy, but lack of exposure to chronic cases.

Being the few students who got a chance to experience dominant homoeopathic treatment in psy IPD, I was very happy.

Specially in paed's posting - Homoeopathic learning was occurred more in cases of AGE. Second best homoeopathic learning in COVID ward.

All the case discussion did with Dr. Bipin Sir and learned how to pick up the characteristic symptoms so that we can reached towards medicine.

Acute and chronic management in psychiatric ward, empathy and case taking

Initially it was very difficult for me to differentiate the changes brought about by allopathy and homoeopathy when prescribed together. With ipd training that was understood. Also I had gained confidence in taking up ipd cases being a homoeopath. Which case to take up which to refer and to whom had understood. What to observe and what to infer from the changes after homoeopathic prescription was learnt. Only thing was, like allopathic consultants, if



homoeopathic consultants also come to the floor for rounds, students can learn far more than just by themselves

Good. The different drug picture lively can seen from ipd patients

It will remain in our memory

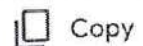
What we see experience is more powerful in our memory than what we read in books

Acutes prescription

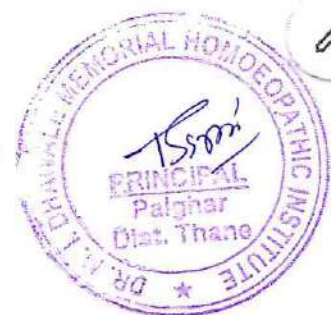
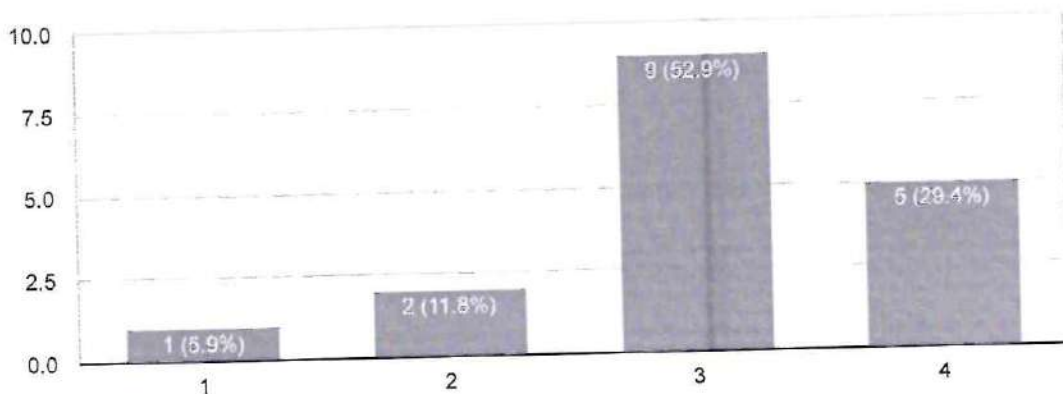
Homoeopathy as adjuvent was new to me, initially I thought homoeopathy is not working at all as we are giving allopathy with it, my idea got changed in my part 2 after witnessing intestinal obstruction case and then later on I could able to see the improvement in their susceptibility and saw fast betterment compared to others, covid ipd gave good experience in that

Acute prescriptions and follow up assessment

Learning in the community posting at Bhopoli



17 responses



Highlights of learning in the community posting at Bhopoli

17 responses

Antenatal care, malnutrition were all managed with pure hom. All the casualty patients were managed with pure hom.

Communicate with community,

I was not allotted for 3 months posting but i used to go on weekly basis for 6 months...i wasn't fully exposed to padas and ANC as well as Peripheral OPDs so that learning was hampered. But I learnt the different cultures and importance of awareness in community for basic health. (Food was healthy)

What are the different condition not found in urban areas could be seen there, Malnutrition Padas, gynac pada etc were very amazing.

Living in community and knowing them from near is such a challenging phase that everyone should accept. The pada visiting of paed and ANC were very learning as I didn't get exposure of paed ipd in mldmhi. So i m thankful for bhopoli posting which I got at end. The case taking and discussions were so passionate that at 1 point I even used to forget that it's already 1am and we are still in discussion. Loved that posting. Best posting for learning pure HOM cases.

ANC and malnutrition scales, diseases and maintaining causes prevailing in villages

Case discussion with peacefully environment

Acute homoeopathic prescriptions were highlights of the bhopoli posting, we have seen results in front of our eyes.

'pure homoeopathy' and patient's faith on homoeopathy

Giving back to community, working for betterment of community, learning to stay happy even when you have nothing, no money, no facilities were one of the few lessons learned

Was posted there on weekly basis... interesting experiences which were homoeopathy-centric which I enjoyed.

Specially in ANC Cases.

Definitely learned so many things in Bhopoli posting it was my first posting learned how to behave in front of rural people because there is a lot difference between us and them. How to fill scr I started from there and yes Marathi language I learned from Bhopoli posting.

ANC OPD and management

Needs of rural community and how to handle them was learnt. Homoeopathic prescription even in emergency and cases labelled incurable by modern medicine was learnt and the confidence was gained to take up such cases. Capacity to handle 60-70 patients was explored



and learnt. Working for the malnutrition and antenatal care projects was an unique and very enlightening experience.


To know community service

Acute and chronic prescription , pada posting and anc posting

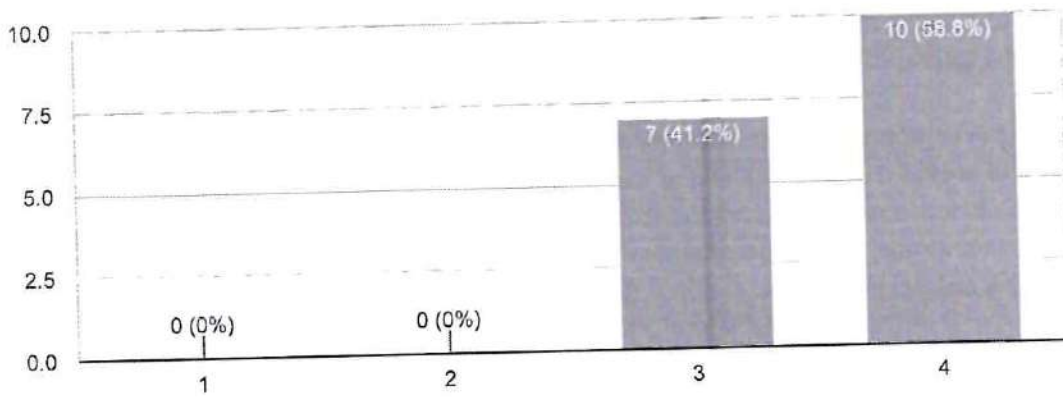
Been for 1 day posting, not exposed much

Case taking, community medicine, knowledge about tribal area

Learning in Department sessions

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17 responses



Highlights of learning occurred in Department sessions

17 responses

Learning majorly occurred through Group discussions. Assignments and inputs were given promptly. Doubt clarification was done immediately. Incorporation of clinical subject, hom, scr was done.

Case based study

Presentation skills

PG study considering Pathology and SFFT

Literature review

Homoeopathy articles

Case based approach

I was not knowing any repertory in deep, no knowledge how can a repertory be studied which was gained from our faculty member, learning from its history till limitations the whole process was actually interesting to study plus the case associated with it, brought more deeper understanding of the repertory.

I didn't know that repertory is so interesting when you have such good and knowledgeable teachers. Each and every single repertory is so useful in our daily practice that we should not stuck on only one like Kent or Synthesis. Every single case demands a particular repertory and we should be acquainted with all of them. No one can be perfect in managing case without the proper process of repertorization. It is mandatory for all.

Detailed understanding of pathology involved in any particular case, lessons on case taking, understanding the patient, life lessons to understand the patient better, living Materia Medica through patients, SCR training.

Philosophy understanding with of various pioneers with comparative.

Truly an amazing experience of departmental sessions

Sessions were not just about Materia Medica, we have studied Anat, Physio, Pathology, medicine and what not.

We have learned life lessons through discussions

Studied remedies beautifully from source books till commentators

Thoroughly enjoyed the range of topics and the content that we had the opportunity of learning. Again, the most valuable experiences were those that were obtained via discussions with teachers.

In Departmental session each and every aspect of SCR was taken in brief. Case based learning of Materia Medica was very great for remedial understanding. Other than this there were some sessions which was based on MLD sirs lecture and that was the best learning for all of us.

Yes definitely learned so many things during session because the students made a PPT and they would present their understanding this concept is very different which I found here only.



Article review , case application based topics

Clinico-pathological learning was gained and how to prescribe remedies basing on it. Psychodynamics of drugs was learnt to great extend. Case based learning was really great way to learn not only remedies, scr tools, psychodynamics but even life philosophy. More focus can be given to remedy differentiation using clinical and comparative study books in each case. Study of other approaches like therapeutics, boichemics, mother tinctures and bach flowers are insufficient as they are not readily prescribed in opds and ipds.


Experience Action based learning

Through presentations and Inputs given by faculty

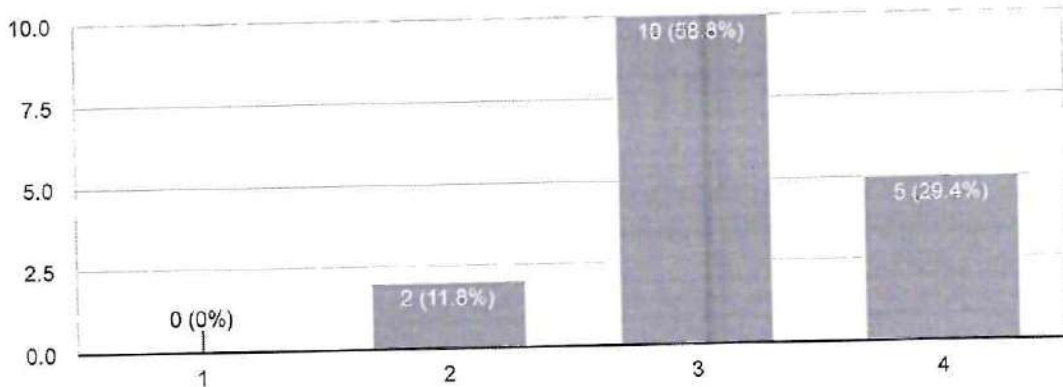
Dep session I had maximum leaning, getting input from all made me think all direction, Group learning made me grow, faculty knew when to scold when to pamper when to push , they made me to grow.

In depth understanding of topics and basics

Learning SCR

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17 responses



Highlights of learning occurred in SCR sessions

17 responses

All the tools were covered with the help of case. Learnings were correlated with life lessons.

Regarding case definition

I unfortunately couldn't attend SCR sessions due to 2 1/2 year curriculum and Covid. So no Virtual sessions used to conduct. So i can say i might have 10% knowledge of it.

The whole process from case taking, recording it's working etc was beautifully reached in the session, with how a complicated tool could be made easy was made understood.

I didnt attend much sessions of scr but the general knowledge and philosophical things which I got from anoop sir and kapse sir is appreciable.

Tools of SCR upto certain limit

Psychodynamics of Dr Ark sir

One of the interesting sessions of MLDMHI

Group discussions were very helpful to enhance my knowledge and build confidence.

Sessions were designed to address every tool in the best possible way.

Discussions on life space were the highlights

Combination of knowledge and fun !

Had sincerely attended Anoop sir's sessions. Extreme satisfaction obtained.

Scr sessions were also helped her for improving case taking. On which part we should focus for understanding patient as a person. Each and every tool was taken in brief

Yes I learned from scr from Dr. Anup Sir - how to enter in the life space of patients, one line of life space there is so many meanings so what would be pick up from that line it was very difficult but sir how to connect it from one line to another so that we can think of the remedy.

Anoop sir's inputs were brain storming

The need, the philosophy behind each page of scr and their utility was greatly appreciated and learnt.


Homeopathic way of case taking

Cscf form and case interview

Whole tool is different for us when we came, each and every one has its importance, I really CSEF gave me awareness about myself my sensitivity made me grow in case taking and all process, each case is the new learning experience

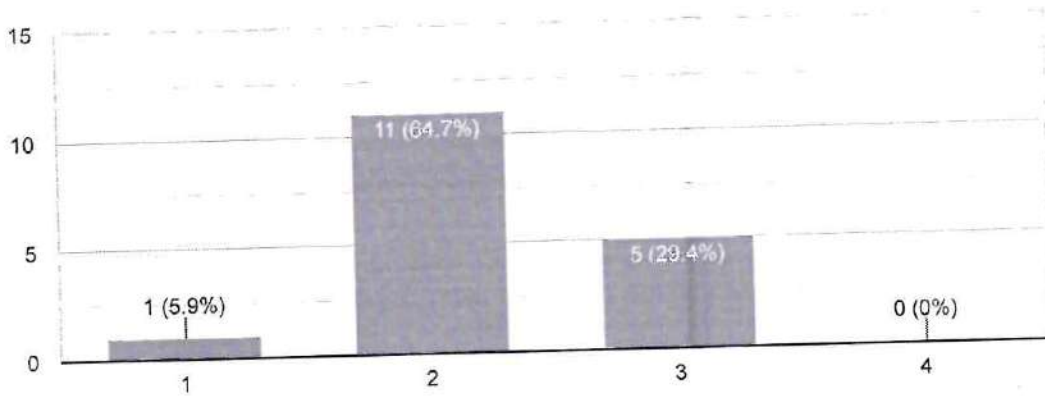


Tools of scr, esp PD/PR/IP and LST

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Learning at Symposium and Seminar

17 responses



Highlights of learning occurred in symposium and seminar

17 responses

Case based group discussions

On 1 cases Different perspective of others

I attended only 1 symposium when I was fresher so i couldn't comprehend what was going on. Unfortunately due to Covid next symposium was not conducted. But i learnt every Homoeopath may have different perspective but the goal is to prescribe single simple similimum and bring cure.

It was also the best learning, as many could display their own pros and cons of the case,so it was helpful to learn from all.

Attended only 1 symposium and that was good.

Various cases

We are very new to this SCR system

We couldn't understand

If I could be on MD part 2 student means my perceiving will be more effective

We missed out important symposium and seminars due to covid pandemic.

We attended only one symposium in earlier months of PG course and at that time it was a bit difficult to grasp this new process and learn.

We were barely 2 months into the course when we attended the symposium and then no other was held. Was an interesting experience but had no idea for most of the time as to what was happening.

Symposium which was on cases of thyroid disorder was very beautifully presented. All the cases which was presented there was very beautifully narrated and specially materia Medica understanding was good.

Not so learned from symposium due to covid only one symposium was conducted in the initial days.

Was not satisfied because it was online

Each seminar and symposium attended, gave a new perspective and lots of new learning.

Different approaches for handling a patient came to know

Management in thyroid cases

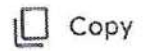
Attended very few and it was useful.



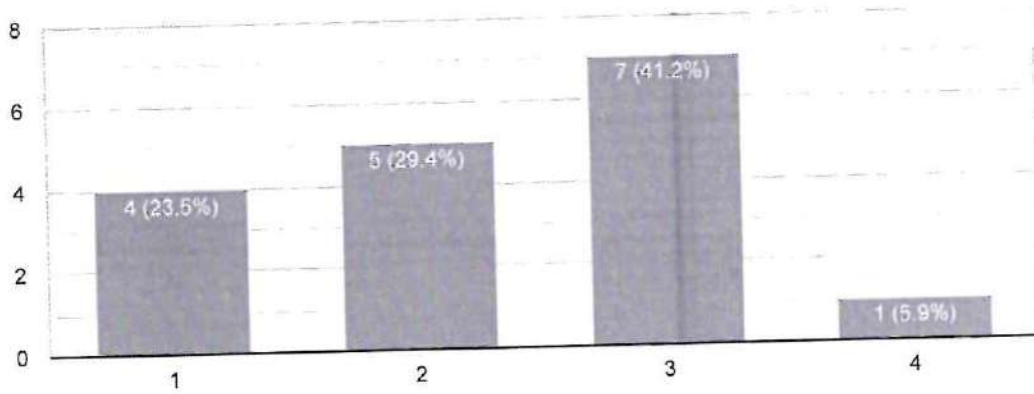
In depth understanding of homoeopathic topics, esp approach and miasms

Learning Satisfaction: Life skills development

Other learning: Research, Publication, Teaching, poster presentation etc



17 responses



Highlights of learning occurred in process of publishing the poster or article, teaching to UG students or peers, poster presentation.

17 responses

Did not get chance to teach virar students.

Got short idea from that regarding topic

I wanted more to learn in all these sectors but i couldn't excel. I think I am still poor in Teaching it can only be possible when i understand topic by myself and by skill & confidence i can improve.

I would like to do more in poster presentation and articles under guidance if opportunities comes.

Powe presentation making has much improved, it created even a confidence to share our presentation and learnings, making ppt would help us to acquire more knowledge on a particular topic. So it was helpful.

I didnt participated in any of these.

Not interested

Teaching assignments were given to clinical departments only.
Exposure to research was only in terms of dissertation.

Took part in all activities and liked them since they were all new.

For teaching others first we have to prepare ourself at that level. So while presenting any seminars in the sessions the inputs which were given by the faculty was a great help for better understanding and by taking seminars the confidence and our communication skill enhance greatly.

Not achieved a chance of this things only got a chance to teach my peers during session so many things are learned from them also how to present a PowerPoint.

It was virtual, it was something new and advancing ,but offline would have been more challenging

Presentations in department has definately boosted my synthesizing and communication skills. Research sessions were greatly helpful to learn the pre-requisites to publish an article and also the entire process of publishing. Due to covid situation sessions for UG students were not possible and is definately a loss for us.

Not learned



None

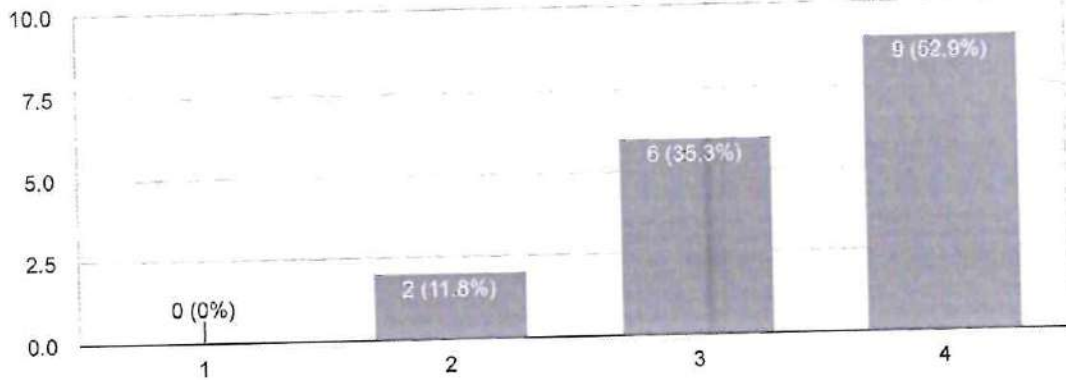
Nothing specific

Good experience teaching for Virar sessions, helped in exam too

Learning at Personal level: Leadership, confidence, organizational skills, cultural and sports activities etc

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17 responses



Highlights of learning occurred at Personal level

17 responses

Development good leadership quality as I was a member of sports committee. Got to organize certain events, in purchasing sports equipments, etc

Change confidence level..

As i rightly decided to be in part of Cultural committee i can say my communication and Confidence is bit improved.

Confidence has definitely boost up.

I am the person with lack of confidence who gained much confidence here through presentations and keeping my opinion in front of others. While working with juniors I came to know that I can alone manage the floor and juniors too which was a proud moment for me. Thank you mldmhi.

Improved managing skills, time management, improved vocabulary and leadership qualities

Not interested

Working in IPD helped to boost my confidence, leadership quality and communication skills. Also being a part of student's committee helped me to overcome my anxiety and nervousness.

The grilling of mind-body-soul was excruciatingly wonderful. It helped in forging me into a stronger personality.

The first and foremost thing is my confidence level and communication skill increased at personal level.

In the initial days i have no confidence that I should speak in front of teachers or principal sir, but due to continuously conducting session my confidence level is so high ,now I am not think before enter to the principal sir office because I know if I enter there kuch to learn krke hi niklege.

Taking ownership of what you are doing. Edutainment was highlight of all.

The capacity to work and the skills to work in a team has definately gained by me. Confidence had vastly boosted.


Confidence level improved

Get more stronger at emotional and physical level , improve as a human and also professional level



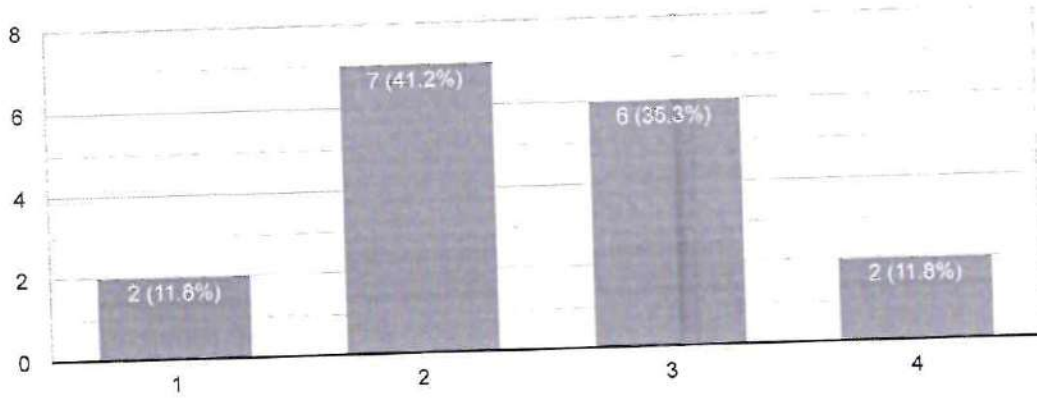
I never knew I have this talents and mld gave that awareness in me, my confidence has improved, I could able to overcome my anxiety

Clinical skills improved, confidence improved

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Benefits of Mentorship Programme

17 responses



Suggestions to the mentorship Programme.

17 responses

Nothing specific

Keep motivating

One can be benefitted if they regularly meet Mentor. But my meetings was infrequent though my mentor helped me to come out of my inferiority complex.

Mentor was always helpful, whenever you want any help they were available.

Mentorship programme should be mandatory everywhere as we get the person with whom we can share every thing and gets resolution. Otherwise it's so easy to go into depression while living alone and facing things alone.

Suggestion- mentor should get the students of same nature and personality to understand what student could feel. Otherwise if mentor is very practical and student is so emotional then there could be problem for both to understand each other. There should be fixed day in a week or month for mentor mentee meeting so that continuous interaction will be there.

All the mentors should call their menti and have scheduled meetings atleast once on 15 days

Good supportive

I never approached to my allotted mentor, but my physician became my mentor and guided me throughout this journey

Problems in academia were solved by faculty members. Emotional troubles were addressed by friends, teachers etc. The motive behind mentorship programme should be made clearer.

No any

No any suggestion towards mentorship just continue with the same process because in this campus everyone need one person who can share the things with them and I think that is only mentor, I personally share my things to my mentor that is Dr. Sonam mam.

For your in campus difficulties and suggestion, my mentor was always available.

Mentors should be more available and actively participate in the mentorship program sometimes. Due to lack of the above 2, I couldn't take any advantage of the program.

Its good.Keep it continue .Make sure compulsory student used to approach this opportunity.Because introvert person hide their feeling .The emotional rollercoaster they go through .It will eventually breakdown cause great danger .So try to avoid that mentors faculty also be make sure compulsory the student approach or not ,reason for why .If any try to resolve as soon as possible



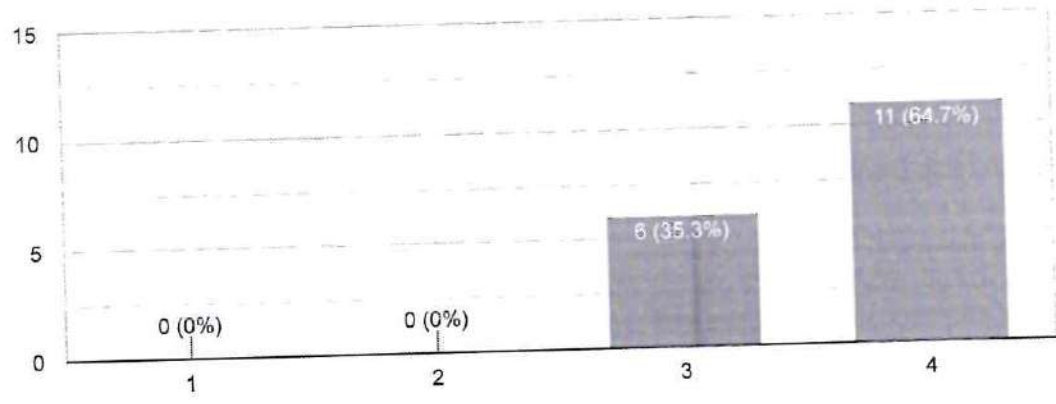
Communication gap should improve

Thanks to my mentor MKP sir, he molded me well, his worlds are amazing, continue the same

Very helpful

Overall evaluation of the teaching faculty in the training programme Copy

17 responses



Suggestions to the teaching faculty

17 responses

Highly efficient, supportive, encouraging and active

Keep supporting like you all do..

Faculty always gives their 100% for MLDMHI students to make them Excel and make sure that MLD students always proceed and shine by their knowledge and skills.

Excellent ..they had their work of teaching from core of their heart. Will full of learnings from them.

Satisfied with everything.

Individual presentation tasks are better than group presentation. All the faculty members should speak in the session to make it more lively

They are doing they best
It's depends on students who perceive

Nothing specific

A wide assortment of teachers, each having their own strengths. Was wonderful to learn from each one.

No any.

No suggestion.... I like the process

Coming up with new innovative ideas but not missing out the traditional ways as well.

Initially, when students can't think of what to think how to think, faculty instead of seeking an answer should rather help them by facilitating their thinking process. Gradually it improves by itself, but the entire process can be little fastened a little. More assignments should be given to focus on usage of clinical and comparative books like farrington and E.B. Nash as these books helps to learn multiple remedies with study of only one remedy and it's difficult for students to do it by their own.

Share the knowledge


None

No

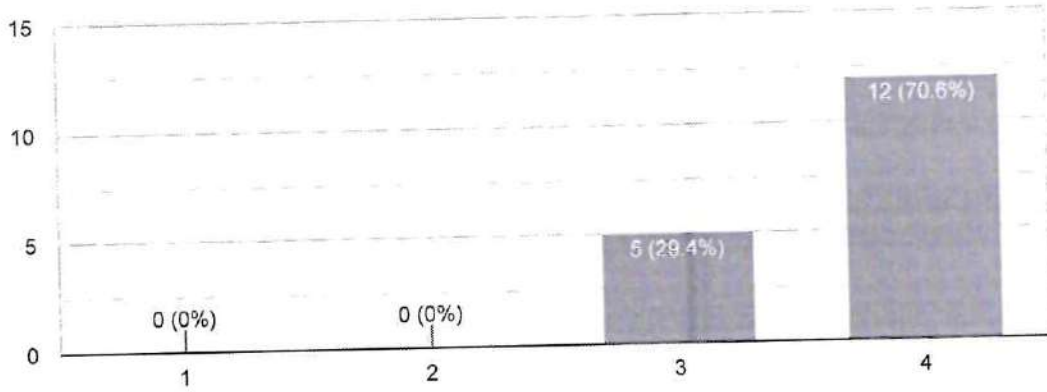
Understanding and always ready to guide



Overall support / cooperation of non teaching staff

 Copy

17 responses



Suggestions to the support & cooperation from non-teaching staff.

17 responses

Benevolent, cooperative, kind, down to earth

Not any

From sisters to watchman to staff and specially Tai from Front office are helping natured. They always helped us in personal as well as professional basis.

Their cheerfulness makes me wonder how can someone be so sweet to talk inspite of so much crowd in front. All are MLD'ans and Each & every one taught something.

Very helpful.

They are so respectful, lovable and supportive.

Nothing. Everyone's best.

All are friendly & I bonded with very one ❤️

Nothing specific

Always running as much as we did. Always supportive

No any

All non teaching staff are Very much supportive here so many things are depend upon them only like finding a cases during dissertation time it would not possible without there support.

None

None

Thank you for excellent support and understanding .Try to be like this

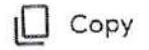
No e

No

Very helpful and caring

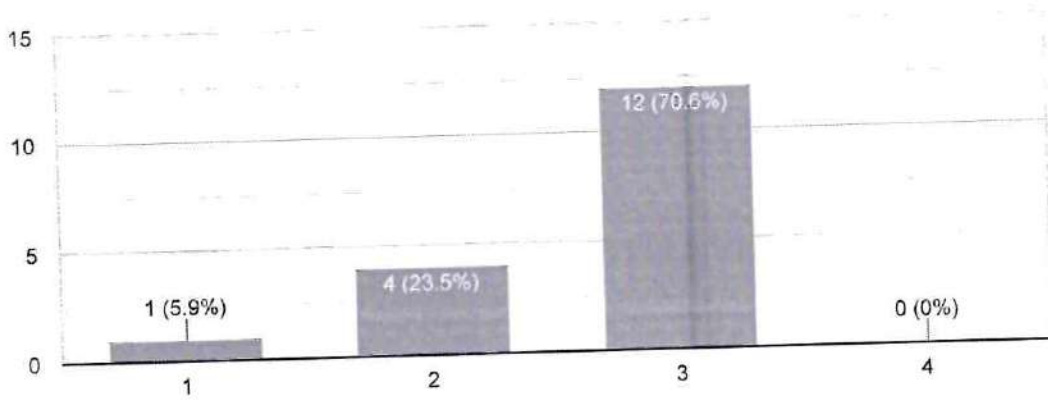
Infrastructure Satisfaction





Infrastructure: Hostel and other facilities like Gym etc

17 responses



Suggestions for the Hostel and other facilities related Infrastructure

17 responses

Can install power generator in hostel, water heater within the room, mirror in every room, working gym equipments

Not any

Gym is lacking in few instruments, few of them needs to repair or replace.
Hostel garden is amazing but mosquitos are prevalent hence no-one can utilise it.
I'm fond of those purple flowers... The Best thing about MLD is Swing and Greenery.

Good facilities.

So much better than my UG college.

Hostel rooms should have good ventilation and sunlight neither of which is available.

Comparative to other colleges we are best!

Few gym equipments are not working.
Hostel wifi network should be improved.

Hostel is fair. The infrastructure can be much better in terms of paint, ventillation, furniture.
Gym has few equipments that don't work.

No any.

In the hostel there is switch button, and wall are very bad. Other things are good.

One fan is not sufficient in a room, water heater and few plumbing issue which was not solved in my 3 years of stay. Many of the gym equipments which function of power is not working like tread mills , cycle is broke.

Complaints done on HIIMS takes lots of time to be corrected. Some issues like repair of lights and plumbing takes 2-3 days which are inconvenient.

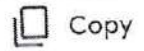
More ventilation

None

Mosquitoes and some time power off can be permanently sort out

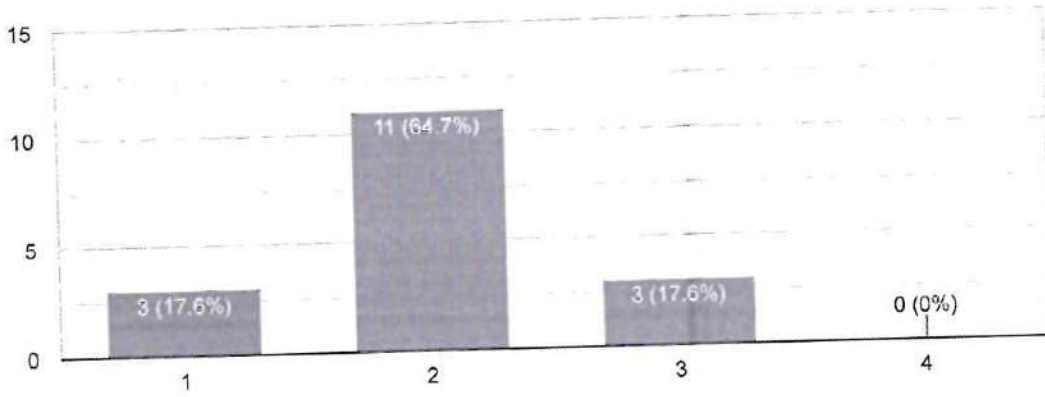
Certain things can be done, like painting, overall good





Infrastructure: Canteen

17 responses



Suggestions for the canteen services

17 responses

Poor Hygiene, infested with rats and lizards.

Improve food quality

Canteen is leaking in monsoon needs reconstruction.

There are mices (Rats) and Cockroaches which needs eradication.

Menu should be changed frequently.

Healthy fruits should be kept with Eggs or Omlette

Could be more better.

Overall it is good but in summers it is very difficult to sit there and have food.

Roof of canteen should be different it turns into heating area in summers, hygiene is very very poor in canteen and all the canteen meals are unhealthy.

Still need of improvement

Maintain hygiene and cleanliness

The roof makes the canteen overheated during summers and it always leaks during winters. Food-hygiene is another thing that needs to be maintained.

Add some new dishes or variety in breakfast so students will not bored by eating same thing.

Food is very tasteless sometimebut sometime good also.

No suggestion is consider ever, food quality is poor, it is not edible all the time. Ever changing chef is another issue. Uncooked food , over spiced , oily , insects in food is not acceptable.

Canteen roof heats up a lot during Summer afternoons and it becomes an oven making having lunch very difficult. Food can be improved a little more with suggestions of students.

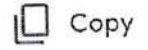
Good roof .Avoid rat .Don't use more masalas and oils in food .Don't waste food materials .Don't waste food

None

Some times it's tasty and most of time it's not, Please provide some tasty food

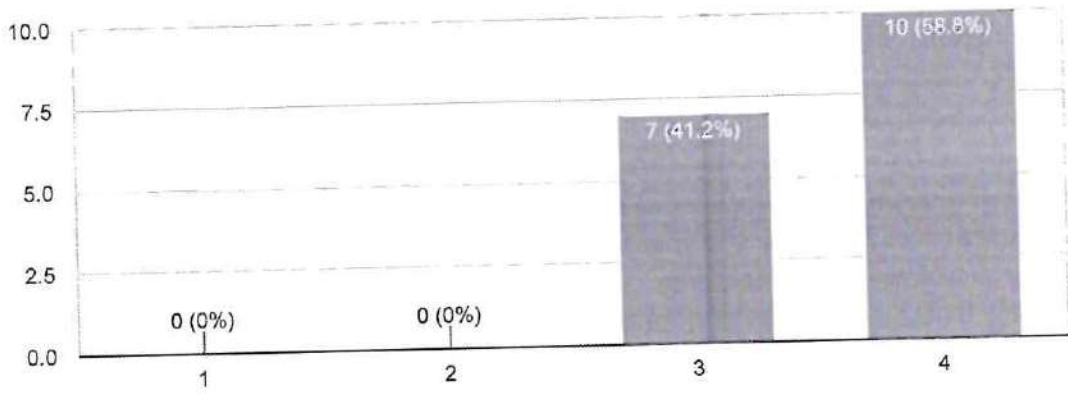
The ceiling should be made, its leaky during monsoons and too hot in summers





Learning aid: Library

17 responses



Suggestions for the Library services

17 responses

Wide range of study materials, good ambience for study

Not any

Library have best books collection so no suggestions for it as such...just one need intrest and time to read it.

Library is Excellent.

Excellent library and marvellous collection of books and journals.

Library staff should be present 24/7, more copies of rare books should be available e.g. prisma, tortora

But it should be 24hr x7 means it will be best

Nothing specific

No complaints

No any.

Excellent service.

None

Library attendants are not always available. Students have to call them personally and wait for them to come and issue books.

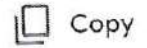
Good.

None

Nothing specific

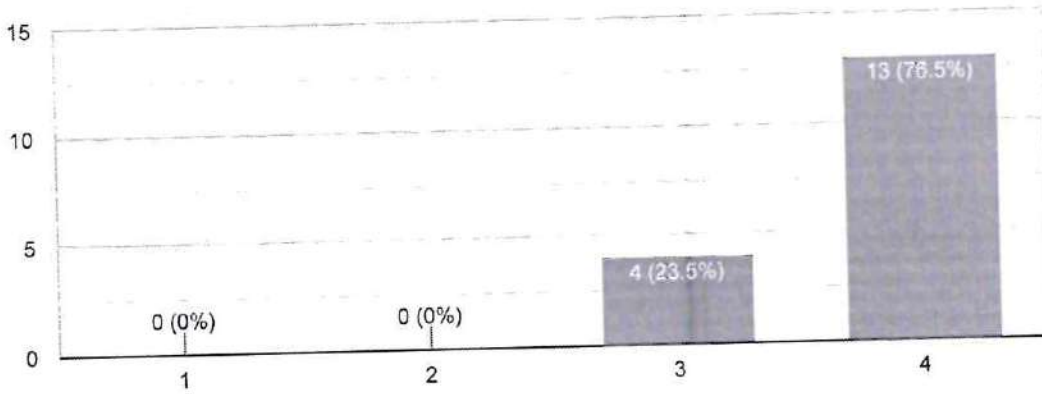
Too many good books available, but couldn't reach much





Overall experience at MLDMHI

17 responses



Please share descriptively overall experience at MLDMHI

17 responses

Personal growth, clinical aspect, exposure to ipd set up with both allopathy and hom management

Best experience for md journey, learn a lot from each one those people who surrounding me..from mama-maushi also I learned small-small things.major part we learn from seniors as in a week we work with them 5-6 days ipd as well as opd.after that supervisor and consultant..Best part of this institute is they connect student like their family.strict but necessary to be strict in our profession.on personal level also I improved my confidence as well as over come my anxiety and sensitivity.In a very short note..institute give me so many life learning and it's for lifelong.all the facilities having different perspectives to prescribe remedy so, Best learning happens amd experience.

One of the Best decision of my education was taking admission in MLDMHI. I still can't believe that we are done and leaving. Time flies. But i will never forget the Faculty and campus. These years filled my life with various experiences and Sweet moments with loads of memories from Sweet people.

Seniors will always be my inseparable part of Journey.

Now i come to know why this is Best college for Homoeopathy in Maharashtra.

Had a good experience, good learning from opd till the ipd posting, even the paediatric posting, we got all the exposure so which benifited.

I am sure that everyone got so much ups and down but the supports of faculty, batchmates, department, staff made it easy gradually. When I finally got adjusted here then the time came for us to leave.

This institute is best and the faculty is so amazing and Down to earth and I admire all of them alot.

Academic: all the sessions since beginning are well planned and conducted. Learned many new things here. SCR tools are amazing to learn and there's yet soo much to learn about SCR. What I have understood is just a tip of an iceberg.

Clinical: under Dr ASN sir's guidance got to learn many new things. Clinical postings in OPD should be equally distributed among non clinical residents as well. Didn't get pediatric posting due to COVID pandemic and later on change in policy. Thus little unsatisfied about clinical learning.

Very good college!

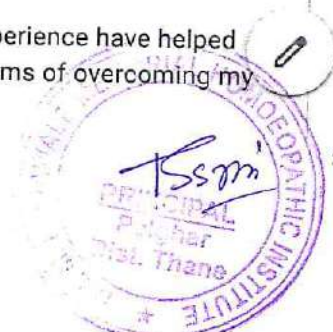
Management & high officials I will be hatsoff to all.

Because of there value systems only the ground level functioning will happening...in same manner.

Helping to needed people's without any requests by the applicant

Eg. In my case they have offered me (reduced my fees upto 1L in subsequently 2years)

It was an amazing experience of 3 years. Both academic and clinical experience have helped me to grow. Personal development was the highlight of my journey in terms of overcoming my



anxiety, fears, improving my confidence and communication skills. Being here has changed my approach to look at things.

Some experiences were taken away thanks to COVID- symposiums, peripheral OPDs, longer opportunity to work on floor.
MLD is and will be that part of life which worked to harden the soft-hearted and give clarity as to who I am and what I want.

My overall experience was very great. There were so many ups and downs during this whole journey but every new circumstance or every new situation helped me to bring some new changes withing myself specially at my emotional sphere. Here new things I learnt a lot like how to adapt easily in any new circumstance without thinking much on it.

Many thing I took as a challenge here so I didn't found difficulty mostly in the second part.... So many things learn during NICU posting specially when I became a senior because so many responsibility upon me no one is there with me but I gave my 100 % and I achieved most of the things.

Grind and churning is necessary for growth , but doesnt mean that we over do it , over burden our resources other wise we will be exhausted. Definitely i have learn many things right from domestic to clinical. But homeopathic learning was lagged behind

It was definately a mix of bad and good but whatever I have experienced has taught me a new perspective every time. Hard times made me more string and wise and good times gave me happiness and memories to cherish. I'm definately a better version of myself after all these years spend in MLDMHI.

Excellent .Powerful.One of the best part of my whole life .Experience give me courage
Learning platform of life .The reality
All persons I met in MLDMHI staffs are not hurt me .They provide the lessons of love

Learn alot

Life changing Institute thankful always

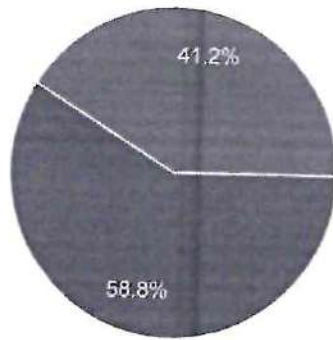
Very good, esp when it comes to patient care. Learnt so many things, had no clinical experience in past. Teaching and non-teaching staff very supportive and approachable.



Did your original vision map got changed over the period?

Copy

17 responses

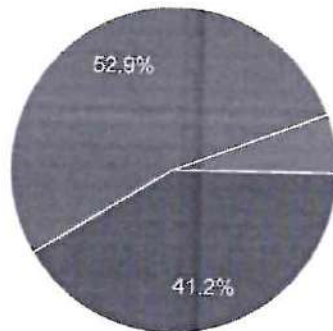


- Yes
- No
- Doesn't remembering the original vision map

Did you achieve the goal after 3 years of learning at MLDMHI?

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17 responses

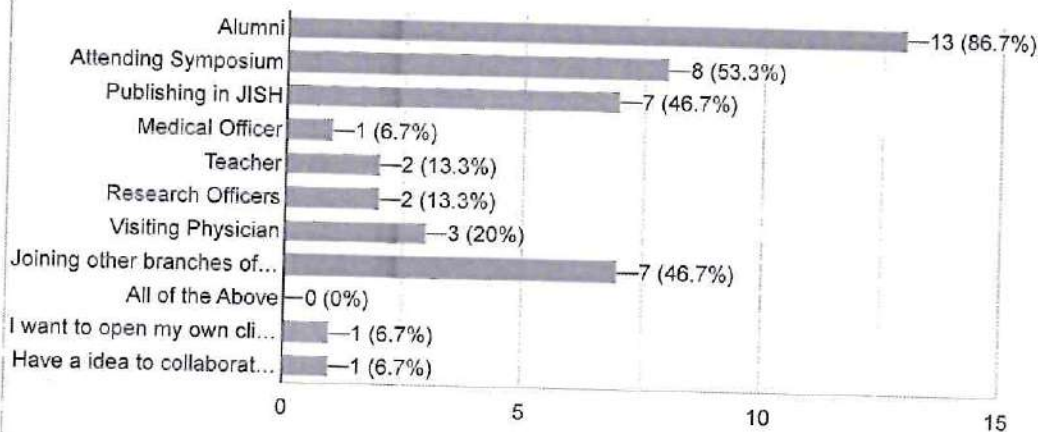


- Completely Yes
- Partially Yes
- Absolutely No
- More than Planned

How would you like to be associated with Institute in future?

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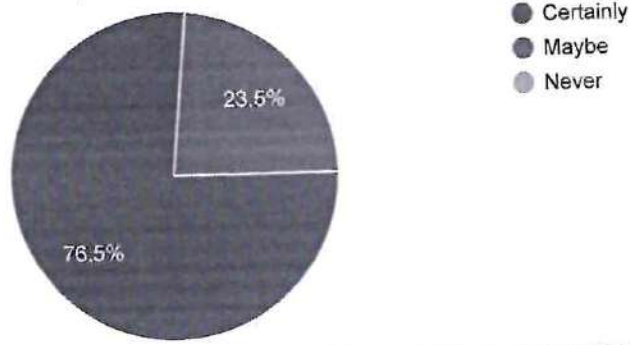
15 responses



Would you recommend any other student to learn in the institute?

Copy

17 responses



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