



DR. M. L. DHAWALE MEMORIAL
HOMOEOPATHIC INSTITUTE

Opp. S.T. Workshop, Palghar-Boisar Road, Palghar 401 404. • Tel : 02525-256932/33 •

Fax : 02525-257019

(Recognized by the Central council of Homoeopathy, New Delhi and
Maharashtra University of Health Sciences, Nashik)

NOTICE

Date: 23/4/22

Introduction to Logic & Its Application in Application in Homoeopathy Certificate Course

This is to inform all students of Batch 2021-24 , course on Introduction to Logic And its Application in Homoeopathy will be conducted on 4th, 11th and 18th May 2022. The Course will include 3 sessions, each session of 3 hours. Desirous students should enroll by 27/4/202 to the course co-ordinator Dr.Anand Kapse.


Dr. Sachin Junagade
Vice Principal





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DR. M. L. DHAWALE MEMORIAL HOMOEOPATHIC INSTITUTE, PALGHAR

CERTIFICATE COURSE IN INTRODUCTION TO LOGIC AND ITS APPLICATION IN HOMOEOPATHY

Date: 4th, 11th, 18th May 2022

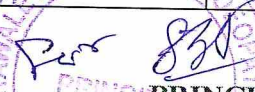
for 2021-24 BATCH

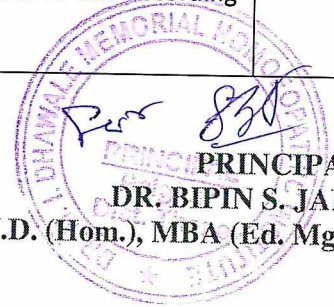
Sr. no.	Course particulars	Details
1.	Title of the course	Certificate course in Introduction of Logic and its application in Homoeopathy
2.	Duration of the course	12 hours
3.	Course goals/objectives	<u>Aim:</u> To Understand Logic and fallacies and its application in Homeopathic practice. <u>Objectives:</u> <ol style="list-style-type: none">1. To understand logic and its fallacies2. To develop the logical processes in the students through literature.3. Application of Logic in Homeopathic practice4. Training of logical thinking through the use of literature.
4.	Course contents, syllabus and	Text Book of organon 6 th Edition – B K Sarkar

	curriculum	
5.	Teaching methods and tools/ teaching learning methods	<ol style="list-style-type: none"> 1. Lecturing/ power point presentation 2. Discussion 3. Reading of organon of Philosophy and case taking
6.	Texts and reference books	Text Book of Organon
7.	Course policies	<p>How will you grade all required work? = all assignments, class participation</p> <p>How will you deal with Student behaviour issues – attendance problems, late submissions, request for extensions</p>
8.	Course schedule	<p>1 sessions every week on wednesday for 3 hours</p> <p>May 2022</p>
9.	Course syllabus	
10.	Refined course design	
11.	Proposed fee's structure	
12.	Eligibility criteria for students	M.D. Part – 1
13.	Eligibility criteria for director, course instructor and mentor	<p>Dr. Anand Kapse</p> <p>Dr. Mehvish Dandoti</p> <p>Dr. Karthika Mohanan</p>
14.	Infrastructure - administrative block, equipment, instruments	

Planning of the course

Sr no.	Date	Topic	Batch
			2021- 24
1	4-5-22	1. Introduction to Logic 2. Contribution of philosophers on Logic	M. D Part I
2	11-5-22	1. Understanding genesis of Homoeopathy in light of logic 2. Understanding logical fallacies	
3	18-5-22	1. Application of logic in case receiving and its implication in case recording 2. Logical fallacies in Homeopathic case receiving	


PRINCIPAL
DR. BIPIN S. JAIN
M.D. (Hom.), MBA (Ed. Mgt.)





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NOTICE

Date: 20/6/2022

Psychodynamics of Mind Certificate Course

This is to inform all students of Batch 2021-24, course of Psychodynamics of Mind will be conducted on 3rd, 10th and 17th Aug 2022. The Course will include 3 sessions, each session of 3 hours.

Desirous students should enroll by 26 July 2022 to the course co-ordinator Dr. Bhavik Parekh.



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CERTIFICATE COURSE IN PSYCHODYNAMICS OF MIND

Date: 3rd, 10th, 17th August 2022

for 2021-24 BATCH


Sr. no.	Course particulars	Details
1.	Title of the course	Certificate course in psychodynamic of Mind
2.	Duration of the course	12 hours
3.	Course goals/objectives	<p><u>Aim:</u> To Understand psychodynamic of Mind</p> <p><u>Objectives:</u></p> <ol style="list-style-type: none">1. To understand Structure of Mind2. To learn Frued's concept of conscious and unconscious mind3. Understanding psychodynamics and psychosomatic in case of pilonidal sinus4. Learning psychodynamic approach in arriving to similimum
4.	Course contents, syllabus and curriculum	Text Book on Psychology; Morgan & King Kaplan and sadock textbook in psychiatry
5.	Teaching methods and tools/ teaching learning methods	<ol style="list-style-type: none">1. Case Based Approach power2. Discussion3. Presentation

6.	Texts and reference books	Text Book of psychiatry and Psychology
7.	Course policies	How will you grade all required work? = all assignments, class participation How will you deal with Student behaviour issues – attendance problems, late submissions, request for extensions
8.	Course schedule	1 sessions every week on Wednesday for 3 hours AUGUST 2022
9.	Course syllabus	
10.	Refined course design	
11.	Proposed fee's structure	
12.	Eligibility criteria for students	M.D. Part – 1
13.	Eligibility criteria for director, course instructor and mentor	Dr. Anand Kapse Dr. Bhavik Parekh Dr. Sonam Mishra Dr. Mansi Surati
14.	Infrastructure - administrative block, equipment, instruments	

Planning of the course

Sr.no.	Date	Topic	Batch
			2021-24
1	3-08-2022	1. Understanding Basic structure of Mind – ID-Ego- Super Ego	M. D Part I

2	10-08-2022	1. Understanding psychoanalytical theories 2. Application of psychoanalytical theories in case analysis	
3	17-8-22	1. Application of psychodynamics of mind in the case of pilonidal sinus	


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NOTICE

Date: 22/4/21

Physician Sensitivity Training Course

This is to inform all students of Batch 2021-24 , course of Physician Sensitivity training will be conducted on 5th,12th and 19th May 2021. The Course will include 3 sessions, each session of 3 hours.

Desirous students should enroll by 26 April 2021 to the course co-ordinator Dr. Manoj Patel.


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CERTIFICATE COURSE PHYSICIAN SENSITIVITY TRAINING


Date: 5th, 12th, 19th May 2021

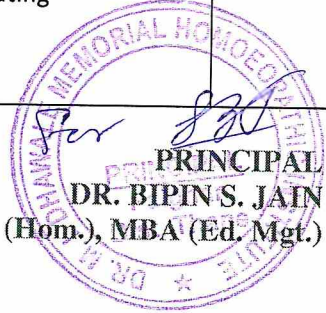
for 2021- 24 BATCH

Sr. no.	Course particulars	Details
1.	Title of the course	Certificate course Physician Sensitivity Training
2.	Duration of the course	12 hours
3.	Course goals/objectives	<p><u>Aim:</u> To Identify and Accept the Physician's sensitivity using sensibility</p> <p><u>Objectives:</u></p> <ol style="list-style-type: none">1. Understanding the clinical interview as a "Dynamic communication" between the patient and physician through the eyes of an observer2. Experiencing the role or Observer as a "Key factor" in education and training of physicians and observer3. Understanding the importance of aphorism number 6 in its clear practical terms through case exposition4. Demonstrating the role and conduct of an observer in a clinical interview set up for any clinical case management
4.	Course contents, syllabus and curriculum	1) Case taking and case receiving

5.	Teaching methods and tools/ teaching learning methods	<ol style="list-style-type: none"> 1. Case Based Approach 2. Role Play
6.	Texts and reference books	<ul style="list-style-type: none"> • Operational manual, the clinical interview chapter, page 45-48, Studying the clinical interview page 49-54. • Principal and practice, chapter 4 receiving the case, page 85 • Symposium volume III, Paper- H5
7.	Course policies	<p>How will you grade all required work? = all assignments, class participation</p> <p>How will you deal with Student behaviour issues – attendance problems, late submissions, request for extensions</p>
8.	Course schedule	<p>1 sessions every week on Wednesday for 3 hours</p> <p>May 2021</p>
9.	Course syllabus	
10.	Refined course design	
11.	Proposed fee's structure	
12.	Eligibility criteria for students	M.D. Part – 1
13.	Eligibility criteria for director, course instructor and mentor	<p>Dr. Manoj Patel</p> <p>Dr Anoop Nlgwekar</p> <p>Dr. Rajesh Yadav</p>
14.	Infrastructure - administrative block, equipment, instruments	

Sr.no.	Date	Topic	Batch
1	5-5-2021	1. Background scenario of OPD and understanding state of physician and observer	M. D Part I
2	12-5-2021	1. Group Discussion – short video of patient-physician interaction	
3	19-5-2021	1. Role play of case taking using transaction record and stating observations	


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Physician Sensitivity Training Course

M.L. DHAWALE MEMORIAL HOMOEOPATHIC INSTITUTE, PALGHAR

Date: 5th, 12th, 19th May 2021

BATCH 2021-24

Guides- Dr. Aisha/Dr. Sangeeta/ Dr. Shivani rana

Supervisors- Dr. Manoj patel/ Dr. Anoop Nigwaker/ Dr. Rajesh Yadav

General Objectives-

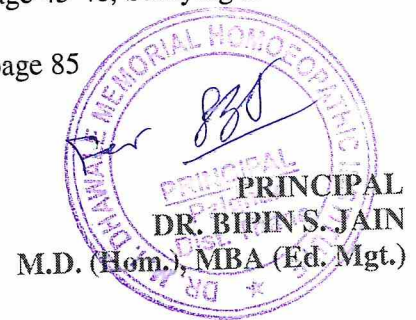
- Understanding the clinical interview as a “Dynamic communication” between the patient and physician through the eyes of an observer
- Experiencing the role or Observer as a “Key factor” in education and training of physicians and observer
- Understanding the importance of aphorism number 6 in its clear practical terms through case exposition
- Demonstrating the role and conduct of an observer in a clinical interview set up for any clinical case management

Directives- For first session

1. Read the whole references suggested and make notes whatever you like to from them
2. Small video clip will be played of a patient, make note of all the observations you made during session
3. Observer very carefully and make note of all the observations during the screen plays of the actual screening conduct by physician and observer

References-

- Operational manual, the clinical interview chapter, page 45-48, Studying the clinical interview page 49-54.
- Principal and practice, chapter 4 receiving the case, page 85
- Symposium volume III, Paper- H5





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NOTICE

Date: 23/7/2021

Understanding Concept of Concordance And Its Utility in Homoeopathic Practice

This is to inform all students of Batch 2021-24 , course on Understanding Concordance and its utility in Homoeopathic Practice will be conducted on 4th, 11th and 18th August 2021. The Course will include 3 sessions, each session of 3 hours.

Desirous students should enroll by 28/7/2021 to the course Co-ordinator Dr. Bhavik Parekh.



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CERTIFICATE COURSE Utility Of Concept of Concordance And Its Utility in Homoeopathic
Practice

Date: 4th, 11th and 18th August 2021

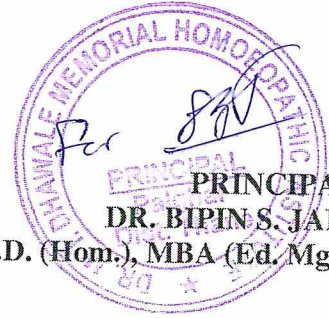
for 2021-24 BATCH

Sr. no.	Course particulars	Details
1.	Title of the course	Certificate course Understanding Concept of Concordance and Its Utility in Homoeopathic Practice
2.	Duration of the course	12 hours
3.	Course goals/objectives	<p><u>Aim:</u> To Understand Utility of Concept of Concordance and its utility in Homoeopathic Practice</p> <p><u>Objectives:</u></p> <ol style="list-style-type: none">1. To understand construction of BTPB and BBCR repertories2. Understanding concordance section of BTPB and BBCR3. Application of the Concept of Concordance in Clinical Practice
4.	Course contents, syllabus and curriculum	<ol style="list-style-type: none">1) Article JISH- https://mldtrust.org/jish-understanding-boenninghausens-concordance/2) <u>Boenninghausen Therapeutic Pocket Book – Philosophical Background and Construction – see the Remedy description and Relationships section</u>3) <u>BBCR – Read Philosophical Background, Construction and Concordance Section</u>

5.	Teaching methods and tools/ teaching learning methods	<ol style="list-style-type: none"> 1. Case Based Approach 2. Discussion 3. Presentation
6.	Texts and reference books	BTPB and BCCR Repertories
7.	Course policies	<p>How will you grade all required work? = all assignments, class participation</p> <p>How will you deal with Student behaviour issues – attendance problems, late submissions, request for extensions</p>
8.	Course schedule	<p>1 sessions every week on Wednesday for 3 hours</p> <p>August 2021</p>
9.	Course syllabus	
10.	Refined course design	
11.	Proposed fee's structure	
12.	Eligibility criteria for students	M.D. Part – 1
13.	Eligibility criteria for director, course instructor and mentor	<p>Dr. Bhavik Parekh</p> <p>Dr. Mansi Surati</p>
14.	Infrastructure - administrative block, equipment, instruments	

Planning of the course

Ssn no.	Date	Topic	Batch
1	4-8-2021	1. Understanding philosophy and Construction of BTPB	M. D Part I
2	11-8-2021	1. Understanding philosophy and Construction of BCCR	
3	18-8-2021	<ol style="list-style-type: none"> 1. Studying Concordance Chapter of BTPB and BCCR and its utility 2. Application of the concept of concordance in acute cases 	



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NOTICE

Date: 22/8/2021

Synthesis & Conceptualization Certificate Course

This is to inform all students of Batch 2021-24 , course on Synthesis & Conceptualization will be conducted on 1st, 8th, 15th and 22nd September 2021. The Course will include 4 sessions, each session of 3 hours.

Desirous students should enroll by 26/8/2021 to the course Co-ordinator Dr. Bhavik Parekh.


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CERTIFICATE COURSE : SYNTHESIS & CONCEPTUALIZATION

Date: 1st, 8th, 15th & 22nd September 2021

For 2021-24 BATCH -PART -I


Sr. no.	Course particulars	Details
1.	Title of the course	Certificate Synthesis & Conceptualization Materia Medica
2.	Duration of the course	12 hours
3.	Course goals/objectives	Aim: Learning Synthesis & Conceptualization in study Materia Medica Objectives: <ol style="list-style-type: none">1. Understanding the process of generalization and individualization in the process of Group study.2. LEARNING the process of evolving understanding of a group at the level of MIND and BODY3. Understanding the utility of repertory in GROUP STUDY.4. Understanding the various themes evolving in a specific group.

4.	Course contents, syllabus and curriculum	<ol style="list-style-type: none"> 1. Symposium Volume - C 2. Mental state SCR 3. Vermueln Prisma 4. Group Study – J.D.Patil
5.	Teaching methods and tools/ teaching learning methods	<ol style="list-style-type: none"> 1. Case Based Approach 2. Discussion 3. Presentation
6.	Texts and reference books	<p>Vermulen Prisma</p> <p>Group Study – Dr.J.D.Patil</p>
7.	Course policies	<p>How will you grade all required work? = all assignments, class participation</p> <p>How will you deal with Student behaviour issues – attendance problems, late submissions, request for extensions</p>
8.	Course schedule	<p>1 sessions every week on Wednesday for 3 hours</p> <p>September 2021</p>
9.	Refined course design	
10.	Proposed fee's structure	
11.	Eligibility criteria for students	M.D. Part – 1
12.	Eligibility criteria for director, course instructor and mentor	<p>Dr. Bhavik Parekh</p> <p>Dr. Akshata Nayak</p>
13.	Infrastructure - administrative block, equipment, instruments	Screen Projector

Planning of the course-Hours and Faculty in -charge Dr Bhavik Parekh

Batch - 2021- 2024

Sr no.	Date	Topic	Hours
1	1-9-21	Identify common tissue affinities and pathologies/pathological generals in both cases Ranunculacea	3 hours
2	8-9-2021	Identify common themes at the mental level using mental state SCR of Ranunculacea Power Point presentation of Ranunculacae	3 hours
3	15-9-2021	1. Identify common tissue affinities and pathologies/pathological generals in both cases of Ophidea	3hours
4	22-9-2021	Identify common themes at the mental level using mental state SCR of Ophidea group Power Point Presentation of Ophidea Group	3 hours


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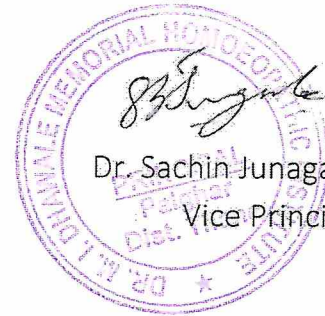
NOTICE

Date: 22/10/21

Psychodynamics Of Mind Certificate Course

This is to inform all students of Batch 2021-24 , course on Psychodynamics Of Mind will be conducted on 3rd, 10th and 17th Nov 2021. The Course will include 3 sessions, each session of 3 hours.

Desirous students should enroll by 29/10/2021 to the course Co-ordinator Dr. Bhavik Parekh.



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CERTIFICATE COURSE IN PSYCHODYNAMICS OF MIND

Date: 3rd, 10th, 17th November 2021

for 2021-24 BATCH

Sr. no.	Course particulars	Details
1.	Title of the course	Certificate course in psychodynamic approach in surgical cases
2.	Duration of the course	12 hours
3.	Course goals/objectives	<p><u>Aim:</u> To Understand psychodynamic approach in surgical cases</p> <p><u>Objectives:</u></p> <ol style="list-style-type: none">1. To understand Structure of Mind2. To learn Frued's concept of conscious and unconscious mind3. Understanding psychodynamics and psychosomatic in case of pilonidal sinus4. Learning psychodynamic approach in arriving to similimum
4.	Course contents, syllabus and curriculum	Text Book on Psychology; Morgan & King Kaplan and sadock textbook in psychiatry
5.	Teaching methods and	1. Case Based Approach power

	tools/ teaching learning methods	2. Discussion 3. Presentation
6.	Texts and reference books	Text Book of psychiatry and Psychology
7.	Course policies	How will you grade all required work? = all assignments, class participation How will you deal with Student behaviour issues – attendance problems, late submissions, request for extensions
8.	Course schedule	1 sessions every week on Wednesday for 3 hours Nov 2021
9.	Course syllabus	
10.	Refined course design	
11.	Proposed fee's structure	
12.	Eligibility criteria for students	M.D. Part – 1
13.	Eligibility criteria for director, course instructor and mentor	Dr. Anand Kapse Dr. Bhavik Parekh Dr. Sonam Mishra Dr. Mansi Surati
14.	Infrastructure - administrative block, equipment, instruments	

Planning of the course

Sr no.	Date	Topic	Batch year
			2021-24

1	3-11-2021	1. Understanding Basic structure of Mind – ID-Ego- Super Ego	M. D Part I
2	10-11-2021	1. Understanding psychoanalytical theories 2. Application of psychoanalytical theories in case analysis	
3	17-11-2021	1. Application of psychodynamics of mind in the case of pilonidal sinus	



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NOTICE


Date: 21/4/2020

Understanding Concept of Concordance And Its Utility in Homoeopathic Practice Course

This is to inform all students of Batch 2020-23, course on Understanding Concept Of Concordance And Its Utility in Homoeopathic Practice will be conducted on 5th, 9th, 14th May 2020. The Course will include 3 sessions, each session of 3 hours.

Desirous students should enroll by 28 /4/2020 to the course co-ordinator Dr. Bhavik Parekh.


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CERTIFICATE COURSE Understanding Concept of
Concordance and Its Utility in Homoeopathic Practice

Date: 5th, 9th, 14th May 2020

for 2020-23 BATCH


Sr. no.	Course particulars	Details
1.	Title of the course	Understanding Concept of Concordance and Its Utility in Homoeopathic Practice
2.	Duration of the course	12 hours
3.	Course goals/objectives	<u>Aim:</u> To Understand Utility of Concept of Concordance in Repertory <u>Objectives:</u> 1. To understand construction of BTPB and BBCR repertories 2. Understanding concordance section of BTPB and BBCR 3. Application of the Concept of Concordance in Clinical Practice
4.	Course contents, syllabus and curriculum	1) Article JISH- https://mldtrust.org/jish-understanding-boeninghausens-concordance/ 2) <u>Boeninghausen Therapeutic Pocket Book – Philosophical Background and Construction – see the Remedy description and Relationships section</u> 3) <u>BBCR – Read Philosophical Background, Construction and Concordance Section</u>

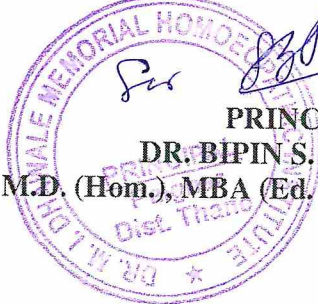
5.	Teaching methods and tools/ teaching learning methods	<ol style="list-style-type: none"> 1. Case Based Approach 2. Discussion 3. Presentation
6.	Texts and reference books	BTPB and BCCR Repertories
7.	Course policies	<p>How will you grade all required work? = all assignments, class participation</p> <p>How will you deal with Student behaviour issues – attendance problems, late submissions, request for extensions</p>
8.	Course schedule	<p>1 sessions every week on Wednesday for 3 hours</p> <p>May 2020</p>
9.	Course syllabus	
10.	Refined course design	
11.	Proposed fee's structure	
12.	Eligibility criteria for students	M.D. Part – 1
13.	Eligibility criteria for director, course instructor and mentor	<p>Dr. Bhavik Parekh</p> <p>Dr. Mansi Surati</p>
14.	Infrastructure - administrative block, equipment, instruments	

Planning of the course

Sr.no.	Date	Topic	Batch
1	5-5-2020	1. Understanding philosophy and Construction of BTPB	M. D Part I
2	9-5-2020	1. Understanding philosophy and Construction of BCCR	
3	14-5-2020	<ol style="list-style-type: none"> 1. Studying Concordance Chapter of BTPB and BCCR and its utility 2. Application of the concept of concordance in acute cases 	

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Physician Sensitivity training module

M.L. DHAWALE MEMORIAL HOMOEOPATHIC INSTITUTE, PALGHAR

Date: 5th, 12th, 19th August 2020

BATCH 2020-21

Guides- Dr. Aisha/Dr. Sangeeta/ Dr. Shivani rana

Supervisors- Dr. Manoj patel/ Dr. Anoop Nigwaker/ Dr. Rajesh Yadav

General Objectives-


- Understanding the clinical interview as a “Dynamic communication” between the patient and physician through the eyes of an observer
- Experiencing the role or Observer as a “Key factor” in education and training of physicians and observer
- Understanding the importance of aphorism number 6 in its clear practical terms through case exposition
- Demonstrating the role and conduct of an observer in a clinical interview set up for any clinical case management

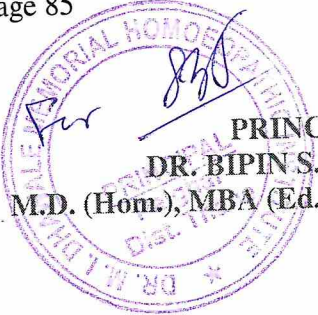
Directives- For first session

1. Read the whole references suggested and make notes whatever you like to from them
2. Small video clip will be played of a patient, make note of all the observations you made during session
3. Observer very carefully and make note of all the observations during the screen plays of the actual screening conduct by physician and observer

References-

- Operational manual, the clinical interview chapter, page 45-48, Studying the clinical interview page 49-54.
- Principal and practice, chapter 4 receiving the case, page 85
- Symposium volume III, Paper- H5


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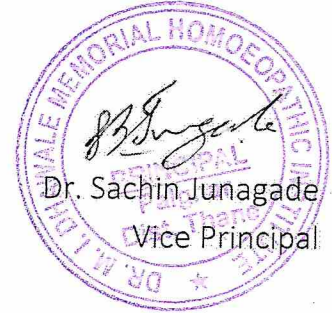
NOTICE

Date: 21/8/2020

Synthesis & Conceptualization Course

This is to inform all students of Batch 2020-23, course on Synthesis & Conceptualization will be conducted on 2nd, 9th, 16th and 23rd September 2020. The Course will include 4 sessions, each session of 3 hours.

Desirous students should enroll by 25/8/2020 to the course co-ordinator Dr. Bhavik Parekh.



Dr. Sachin Junagade
Vice Principal



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Case Material

Understanding Concept of Concordance and its utility in Homeopathic Practice

Date: 5th, 9th, 14th May 2020

Batch : 2020-23

Introduction:

What is Repertory?

It is an index of symptoms. Arranged systematically. The system of arrangement may be founded on definite guiding principles, or it may be alphabetical or schematic.

Purpose of Repertory?

- a) To serve as a reference/guide in looking up particular symptom that may indicate a similimum or that may make the necessary distinction between two or more similar remedies
- b) A careful study of all symptoms appearing in the chronic case.

Value of Repertory depends on several elements:

- a) Art of case taking
- b) Knowledge of repertory one attempts to use
 - i. The philosophical background
 - ii. The construction
 - iii. Its limitations
 - iv. Its adaptability

Intelligent use of resulting analysis

Directives:

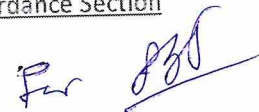
1. Write in brief what have you understood from the article? What can be the utility of the section of concordances in homoeopathic practice?
2. Go through concordance section of TPB and BPCR and write in brief how it is constructed and how can we utilize them.
3. Write in brief how BTPB is constructed and how is it used for repertorization.
4. Write in brief how BPCR is constructed and how is it used for repertorization.
5. How has H. A. Roberts advised the use of BTPB? Write in brief.
6. How has MLD sir advised the use of Boenninghausen's concept of repertorization? Write in brief

(Questions 3 to 6 are revision of concepts which have been covered earlier)

Please note: Elaborated notes are not required – just key points.

References:

- 1) Article JISH- <https://mldtrust.org/jish-understanding-boenninghausens-concordance/>
- 2) Boenninghausen Therapeutic Pocket Book – Philosophical Background and Construction – see the Remedy description and Relationships section
- 3) BPCR – Read Philosophical Background, Construction and Concordance Section



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CERTIFICATE COURSE : SYNTHESIS & CONCEPTUALIZATION

Date: 2nd, 9th, 16th, 23rd September 2020

For 2020-23 BATCH -PART -I

Sr. no.	Course particulars	Details
1.	Title of the course	Certificate course Synthesis & Conceptualization
2.	Duration of the course	12 hours
3.	Course goals/objectives	Aim: Learning Group Study as an approach to study Materia Medica Objectives: <ol style="list-style-type: none">1. Understanding the process of generalization and individualization in the process of Group study.2. LEARNING the process of evolving understanding of a group at the level of MIND and BODY3. Understanding the utility of repertory in GROUP STUDY.4. Understanding the various themes evolving in a specific group.
4.	Course contents, syllabus and	<ol style="list-style-type: none">1. Symposium Volume - C2. Mental state SCR3. Vermueln Prisma


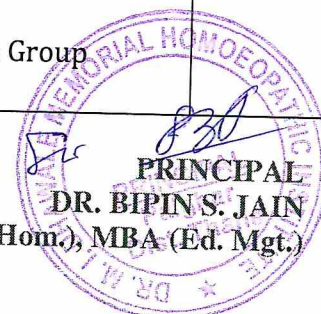
	curriculum	4. Group Study – J.D.Patil
5.	Teaching methods and tools/ teaching learning methods	1. Case Based Approach 2. Discussion 3. Presentation
6.	Texts and reference books	Vermulen Prisma Group Study – Dr.J.D.Patil
7.	Course policies	Submission should be on 27 th October and feedback to be reworked.
8.	Course schedule	1 sessions every week on Wednesday for 3 hours September 2020
9.	Refined course design	
10.	Proposed fee's structure	
11.	Eligibility criteria for students	M.D. Part – 1
12.	Course instructor and mentor	Dr. Bhavik Parekh Dr. Akshata Nayak
13.	Infrastructure - administrative block, equipment, instruments	Screen Projector

Planning of the course-Hours and Faculty in –charge Dr Bhavik Parekh

Batch – 2020- 2023

Sr no.	Date	Topic	Hours
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1	2-9-2020	Identify common tissue affinities and pathologies/pathological generals in both cases Ranunculacea	3 hours
2	9-9-2020	Identify common themes at the mental level using mental state SCR of Ranunculacea Power Point presentation of Ranunculacae	3 hours
3	16-9-2020	1. Identify common tissue affinities and pathologies/pathological generals in both cases of Ophidea	3hours
4	23-9-2020	Identify common themes at the mental level using mental state SCR of Ophidea group Power Point Presentation of Ophidea Group	3 hours



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NOTICE

Date: 9/11/2019

Physician Sensitivity Training Course

This is to inform all students of Batch 2019-2023 , course of Physician Sensitivity training will be conducted on 26th, 27th, 28th Nov 2019. The Course will include 3 sessions, each session of 3 hours.

Desirous students should enroll by 19th November 2019 to the course co-ordinator Dr. Manoj Patel.



Dr. Sachin Junagade
Vice Principal



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M.L. DHAWALE MEMORIAL HOMOEOPATHIC INSTITUTE, PALGHAR

BATCH 2019-22

Date: 26th, 27th, 28th November 2019

Physician Sensitivity Training Module

Guides- Dr. Aisha/Dr. Sangeeta

Supervisors- Dr. Manoj patel/ Dr. Anoop Nigwaker/ Dr. Rajesh Yadav

General Objectives-

- Understanding the clinical interview as a “Dynamic communication” between the patient and physician through the eyes of an observer
- Experiencing the role or Observer as a “Key factor” in education and training of physicians and observer
- Understanding the importance of aphorism number 6 in its clear practical terms through case exposition
- Demonstrating the role and conduct of an observer in a clinical interview set up for any clinical case management

Directives- For first session

1. Read the whole references suggested and make notes whatever you like to from them
2. Small video clip will be played of a patient, make note of all the observations you made during session

3. Observer very carefully and make note of all the observations during the screen plays of the actual screening conduct by physician and observer

References-

- Operational manual, the clinical interview chapter, page 45-48, Studying the clinical interview page 49-54.
- Principal and practice, chapter 4 receiving the case, page 85
- Symposium volume III, Paper- H5

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NOTICE

Date: 6/12/2019

Understanding Concept Of Concordance And Its Utility In Homoeopathic Practice

This is to inform all students of Batch 2019-2023 , course on Understanding Concept of Concordance and Its Utility in Homoeopathic Practice will be conducted on 19th,20th,21st Dec 2019. The Course will include 3 sessions, each session of 3 hours. Desirous students should enroll by 16/12/2019 to the course co-ordinator Dr. Bhavik Parekh.


Dr. Sachin Junagade
Vice Principal





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CERTIFICATE COURSE Understanding Concept of

Concordance and Its Utility in Homoeopathic Practice

Date: 19th, 20th, 21st December 2019

for 2019-2021

Sr. no.	Course particulars	Details
1.	Title of the course	Understanding Concept of Concordance and Its Utility in Homoeopathic Practice
2.	Duration of the course	12 hours
3.	Course goals/objectives	<u>Aim:</u> To Understand Utility of Concept of Concordance in Repertory <u>Objectives:</u> 1. To understand construction of BTPB and BBCR repertories 2. Understanding concordance section of BTPB and BBCR 3. Application of the Concept of Concordance in Clinical Practice
4.	Course contents, syllabus and curriculum	1) Article JISH- https://mldtrust.org/jish-understanding-boenninghausens-concordance/ 2) <u>Boenninghausen Therapeutic Pocket Book – Philosophical Background and Construction – see the Remedy description and Relationships section</u> 3) <u>BBCR – Read Philosophical Background, Construction and Concordance Section</u>
5.	Teaching methods and tools/ teaching	1. Case Based Approach

	learning methods	2. Discussion 3. Presentation
6.	Texts and reference books	BTPB and BBCR Repertories
7.	Course policies	How will you grade all required work? = all assignments, class participation How will you deal with Student behaviour issues – attendance problems, late submissions, request for extensions
8.	Course schedule	1 sessions every week on Wednesday for 3 hours May 2020
9.	Course syllabus	
10.	Refined course design	
11.	Proposed fee's structure	
12.	Eligibility criteria for students	M.D. Part – 1
13.	Eligibility criteria for director, course instructor and mentor	Dr. Bhavik Parekh Dr. Mansi Surati
14.	Infrastructure - administrative block, equipment, instruments	

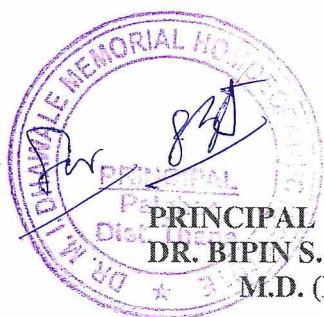
Planning of the course

Sr.no.	Date	Topic	Batch
			2019-2021
1	19-12-2019	1. Understanding philosophy and Construction of BTPB	
2	20-12-2019	1. Understanding philosophy and Construction of BBCR	
3	21-12-	1. Studying Concordance Chapter of BTPB and BBCR and its utility	

	2019	2. Application of the concept of concordance in acute cases	
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For 

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Case Material

Understanding concept of concordance and its utility in Homoeopathic Practice :

Date: 19th, 20th, 21st December 2019

Batch : 2019-22

Introduction:

What is Repertory?

It is an index of symptoms. Arranged systematically. The system of arrangement may be founded on definite guiding principles, or it may be alphabetical or schematic.

Purpose of Repertory?

- a) To serve as a reference/guide in looking up particular symptom that may indicate a similimum or that may make the necessary distinction between two or more similar remedies
- b) A careful study of all symptoms appearing in the chronic case.

Value of Repertory depends on several elements:

- a) Art of case taking
- b) Knowledge of repertory one attempts to use
 - i. The philosophical background
 - ii. The construction
 - iii. Its limitations
 - iv. Its adaptability

Intelligent use of resulting analysis

Directives:

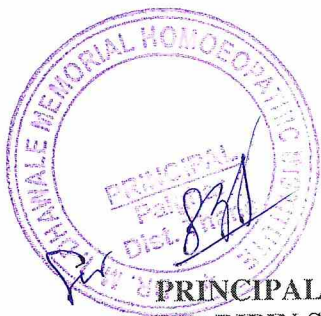
1. Write in brief what have you understood from the article? What can be the utility of the section of concordances in homoeopathic practice?
2. Go through concordance section of TPB and BCCR and write in brief how it is constructed and how can we utilize them.
3. Write in brief how BTPB is constructed and how is it used for repertorization.
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5. How has H. A. Roberts advised the use of BTPB? Write in brief.
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(Questions 3 to 6 are revision of concepts which have been covered earlier)

Please note: Elaborated notes are not required – just key points.

References:

- 1) Article JISH- <https://mldtrust.org/jish-understanding-boenninghausens-concordance/>
- 2) Boenninghausen Therapeutic Pocket Book – Philosophical Background and Construction – see the Remedy description and Relationships section
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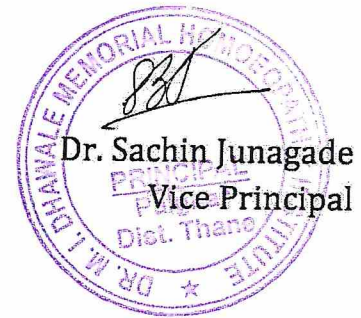
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NOTICE

Date: 5/12/18

Physician Sensitivity Training Course

This is to inform all students of Batch 2018-2022 , course of Physician Sensitivity training will be conducted on 26th, 27th, 28th December 2018. The Course will include 3 sessions, each session of 3 hours. Desirous students should enroll by 20th December 2018 to the course co-ordinator Dr. Manoj Patel.





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Date: 26st, 27th and 28th December 2018

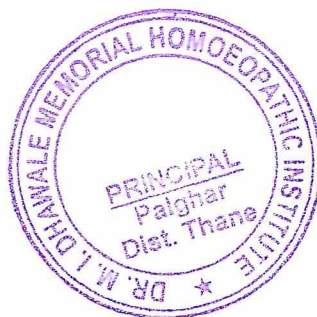
CERTIFICATE COURSE PHYSICIAN SENSITIVITY TRAINING - for 2018- 22 BATCH

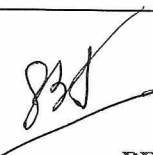
Sr. no.	Course particulars	Details
1.	Title of the course	Certificate course-Physician Sensitivity Training
2.	Duration of the course	12 hours
3.	Course goals/objectives	<p><u>Aim:</u> To Identify and Accept the Physician's sensitivity using sensibility</p> <p><u>Objectives:</u></p> <ol style="list-style-type: none">1. Understanding the clinical interview as a "Dynamic communication" between the patient and physician through the eyes of an observer2. Experiencing the role or Observer as a "Key factor" in education and training of physicians and observer3. Understanding the importance of aphorism number 6 in its clear practical terms through case exposition4. Demonstrating the role and conduct of an observer in a clinical interview set up for any clinical case management
4.	Course contents, syllabus and curriculum	1) Case taking and case receiving
5.	Teaching methods and	1. Case Based Approach

	tools/ teaching learning methods	2. Role Play
6.	Texts and reference books	<ul style="list-style-type: none"> Operational manual, the clinical interview chapter, page 45-48, Studying the clinical interview page 49-54. Principal and practice, chapter 4 receiving the case, page 85 Symposium volume III, Paper- H5
7.	Course policies	<p>How will you grade all required work? = all assignments, class participation</p> <p>How will you deal with Student behaviour issues – attendance problems, late submissions, request for extensions</p>
8.	Course schedule	3 sessions of 4 hours each in December 2018
9.	Course syllabus	
10.	Refined course design	
11.	Proposed fee's structure	
12.	Eligibility criteria for students	M.D. Part – 1
13.	Eligibility criteria for director, course instructor and mentor	<p>Dr. Manoj Patel</p> <p>Dr Anoop Nlgwekar</p> <p>Dr. Rajesh Yadav</p>
14.	Infrastructure - administrative block, equipment, instruments	

Planning of the course

Sr no.	Date	Topic	Batch
1	26-12-2018	1. Background scenario of OPD and understanding state of physician and observer	M. D Part I
2	27-12-2018	1. Group Discussion – short video of patient-physician interaction	
3	28-12-2018	1. Role play of case taking using transaction record and stating observations	



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M.L. DHAWALE MEMORIAL HOMOEOPATHIC INSTITUTE, PALGHAR

BATCH 2018-21

Physician Sensitivity Training Module

Dates: 26st, 27th and 28th December 2018

Guides-Dr. Muhammad/Dr. Natasha

Supervisors-Dr. Manoj patel/ Dr. Anoop Nigwaker/ Dr. Rajesh Yadav

General Objectives-

- Understanding the clinical interview as a “Dynamic communication” between the patient and physician through the eyes of an observer
- Experiencing the role or Observer as a “Key factor” in education and training of physicians and observer
- Understanding the importance of aphorism number 6 in its clear practical terms through case exposition
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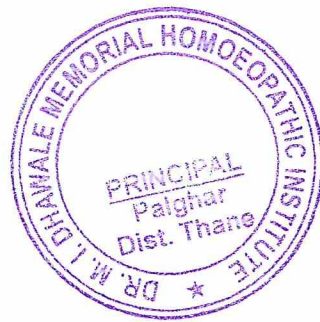
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