Any research publications during last one year

January 2020 to December 2020

2020:

1. Bhalinge SD, Tamboli PP, Broker DR. Case-based learning method to enable rational decision-making in posology in the 1st year MD (Hom) students: A pilot study. J Intgr Stand Homeopathy 2020;3(1):3-7.
2. Tamboli PP. How to write a scientific article – Part VI – writing case report. J Intgr Stand Homeopathy 2020;3(1):8-12.
3. Jani NJ. Bridge over troubled water. J Intgr Stand Homoeopathy 2020;3(1):1-2.
4. Jani NJ. Physician, heal thyself. J Intgr Stand Homoeopathy 2020;3(2):26-8.
5. Jain BS. Determining the utility of peer-assisted learning to enhance clinical skills at the bedside in a Postgraduate Homoeopathic Institute. J Intgr Stand Homoeopathy 2020;3(2):29-36.
6. Jadhav KR, Jain BS, Parekh BR. An exploratory study on evolving the conceptual image of the muriatic group through a case series. J Intgr Stand Homoeopathy 2020;3(2):37-42.
7. Nikumbh SB. Studying the evolution of miasm in autism spectrum disorders: A case series. J Intgr Stand Homoeopathy 2020;3(2):43-50.
8. Jain BS, Mishra SA. Inpatient department management – An alcoholic man with acute exacerbation of pancreatitis. J Intgr Stand Homoeopathy 2020;3(2):51-6.
9. Jani NJ. Autumn, homoeopathy J Intgr Stand Homoeopathy 2020;3(3):57-8.
10. Jani NJ. Writing, rewriting homoeopathy. J Intgr Stand Homoeopathy 2020;3(4):79-81.
11. Dhawale KM. Revitalizing homoeopathic medical education for the COVID-19 era: Integrating Hahnemannian thought, principles of medical education, and the core of the National Educational Policy, 2020. J Intgr Stand Homoeopathy 2020;3(4):82-7.
12. Vachhani NV, Nigwekar AM. Understanding the application of Boger's concepts while using Boger's Synoptic Key: A case series. J Intgr Stand Homoeopathy 2020;3(4):88-94.